



**Defying the Odds? Multiple disadvantage as a Source of Entrepreneurial Action**

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## Defying the Odds? Multiple disadvantage as a Source of Entrepreneurial Action

### Abstract

#### *Purpose*

The link between entrepreneurial intention and positive attitudes towards entrepreneurship for established and nascent entrepreneurs has been well documented in the extant literature, with Theory of Planned Behaviour (TPB) viewing entrepreneurial intention as a pre-requisite for entrepreneurial pursuit. Whilst scholars generally agree on these insights, little empirical evidence exists on how marginalised social groups can convert their intentions into action. This study aims to understand to what extent the elements of TPB: the attitudes towards entrepreneurship, self-efficacy and subjective norms, help explain the emergence of entrepreneurial activity amongst marginalised demographic groups.

#### *Approach*

This research focuses on unemployed women residing in social housing located in a deprived urban area of the UK to empirically examine how multiple layers of disadvantage faced by this group shape their motivations and intentions for entrepreneurial pursuit. A multi-source qualitative methodology was adopted, drawing upon inductive storytelling narratives and extensive fieldwork on a sample of unemployed ethnic minority women residing in social-housing in a deprived urban area of the UK, community organisation representatives and housing association employees within the social-housing system to assess the interpretive capacity of TPB.

#### *Findings*

The findings display that TPB illuminates why and how marginalised groups engage in entrepreneurship. Critically, women's entrepreneurial intentions emerge as a result of their experiences of multiple layers of disadvantage, their positionality and the specificity of few resources they can activate from their disadvantageous position for entrepreneurial activity.

#### *Originality*

By illuminating the linkages between marginalised women's positionality and their associated access to the limited pool of resources using the TPB lens, this study contributes to emerging works on disadvantaged populations and entrepreneurial intention - action debate. This work posits, that despite facing significant additional challenges through their positionality and reduced ability to mobilise resources, women in social housing can defy the odds and develop ways to overcome limited capacity and structural disadvantage.

**Keywords:** Multiple Disadvantage; Women; Social Housing; Positionality; Entrepreneurial Intention; Theory of Planned Behaviour.

### 1.0 Introduction

Women's entrepreneurship is on the rise (Ahl and Marlow 2012, Al-Dajani and Marlow 2013, Hussain et al. InPress, Jones 2014, Martinez Dy 2020, Rouse et al. 2013 and Villares-Varela and Essers 2019), yet scholars present women's engagement in entrepreneurship as often lacking in something, be that ambition and setting up smaller companies, access to relevant resources - specifically networks, realistic role models and mentors, and generally lacking legitimacy and credibility. These concerns act as social

1  
2 evaluations that 'other' women's entrepreneurship, whilst in contrast proclaim heroic entrepreneurship  
3  
4 done by men as the norm (Rouse *et al.*, 2013). Jones (2014) suggests that the 'fictive entrepreneur',  
5  
6 who is white, male, resourceful and dynamic, is the entrepreneurial identity that women find difficulty  
7  
8 in adopting. Despite the emergence of studies of women's entrepreneurship, they are not representative  
9  
10 of diverse populations (Essers and Benschop, 2007), as most tend to focus their attention upon white,  
11  
12 middle-class women entrepreneurs.  
13

14  
15 There is a paucity of research focusing on the entrepreneurial experience of women from marginalised  
16  
17 social groups (Galloway *et al.*, 2016) and, amongst others, deprived communities, as they too are  
18  
19 perceived as lacking legitimacy, having little access to readily available role models and resources.  
20  
21 Smith *et al.* (2019) identify that little has been learnt or understood over the last 40 years of policy  
22  
23 interventions, concerning understanding the relationship between diverse populations and their  
24  
25 experiences of unemployment, social exclusion, and entrepreneurship. Meanwhile Galloway *et al.*  
26  
27 (2016) examine how entrepreneurship manifests where poverty and enterprise intersect, little is known  
28  
29 about the intersections of gender and poverty, except for Williams and Nadin (2012), who explored the  
30  
31 experience of single mothers on benefits in the UK being pushed into entrepreneurship.  
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34  
35 Studies on ethnic minority entrepreneurship highlight workplace discrimination (Ram *et al.*, 2012),  
36  
37 amongst other challenges, for ethnic minority women. Yet despite all odds, disadvantaged groups  
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39 develop motivations and intention for entrepreneurial activity, which may not follow the traditional  
40  
41 explanations, as defined by Theory of Planned Behaviour (TPB) (Ajzen, 1991), as access to resources  
42  
43 of these individuals and therefore entrepreneurial pursuit may be categorised as intersectional (Byrne  
44  
45 *et al.*, 2018; Martinez Dy and Agwunobi, 2018) emphasising the need to explore entrepreneurship and  
46  
47 entrepreneurial intention through an intersectionality lens. By placing the TPB under scrutiny, this paper  
48  
49 provides insights into the link between the intentions and motivations for entrepreneurial pursuit, of  
50  
51 disadvantaged women through the stories of lived experience of nascent entrepreneurs facing multiple  
52  
53 disadvantages. Thereby this study breaks ground, shining a light on the entrepreneurial experience of  
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55 this otherwise unknown and unstudied group of women. In adopting TPB what has become apparent is,  
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57 how women's entrepreneurial intentions emerge as a result of their experiences of multiple layers of  
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1  
2 disadvantage, their positionality and the specificity of few resources they can activate from their  
3  
4 disadvantageous position for entrepreneurial activity. To understand how these women's intersectional  
5  
6 experience shapes their entrepreneurial intention this article responds to the following research question:  
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8  
9 *How do multiple layers of disadvantage faced by unemployed women residing in social housing*  
10  
11 *influence their motivations and intentions for pursuing entrepreneurship?*  
12

13 The paper is structured as follows: An overview of literature related to disadvantage and  
14 entrepreneurship is provided before exploring the potential and limitations of the TPB in analysing  
15 stories of lived experience of this socially disadvantaged group. The methodological approach,  
16 including insights to the study context, is imparted as is the context for those participating in the study;  
17 detailing the use of storytelling and thematic analysis to help glean rich insights concerning  
18 entrepreneurial intention and action. The findings are presented in four biographical narratives followed  
19 by discussion. Conclusively, the study's limitations, implications and future research directions are  
20 considered.  
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## 33 **2.0 Disadvantage, Intersectionality and Entrepreneurship**

34 It is possible to study inequalities within entrepreneurship (Ahl, 2006; Ogbor, 2000) by responding to  
35 calls to reveal how individual entrepreneurship experiences and associated subjectivities are being  
36 shaped by identity work across several lenses of positionality. Limited scholarly works previously  
37 examined entrepreneurial experiences of individuals through the lens of positionality (Villares-Varela  
38 and Essers, 2019; Martinez Dy, 2020). Responding to call for papers, this study showcases how  
39 oppression and exclusion are in fact intersectional, and the overlapping markers of identity that underpin  
40 this intersection do not enhance the individual's experience but can also amplify the experience of  
41 disadvantage due to situatedness within a specific context.  
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53 It is challenging to state whether entrepreneurship as an occupation has the potential to enhance the  
54 lives of those engaged in this process, especially those who lack resources and therefore are labelled as  
55 disadvantaged individuals (Teasdale, 2010; Dy, 2020; Yamamura et al., 2022). What is known is that  
56 entrepreneurship scholars present entrepreneurship as solution that can fix the societal ills, and act as  
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1 a progressive tool leading to self-empowerment and wealth creation (Bruton *et al.*, 2013), unless the  
2 focus is on the destructive nature of entrepreneurship (Baumol, 1996; Calás *et al.*, 2009). Underpinning  
3 these assumptions is the neo-liberal narrative that entrepreneurship can help overcome the embedded  
4 structural inequality through agentic and meritocratic elitist narrative (Martinez Dy, 2020; Mole and  
5 Mole, 2010; Ahl and Marlow, 2012). The story for disadvantaged entrepreneurship follows similar  
6 principles, as under this **metanarrative**, people who experience structural marginalisation are expected  
7 to succeed in entrepreneurship like anyone with access to plentiful resources would (Ogbor, 2000).  
8

9 Disadvantage is complex, and it is examined from different perspectives, which chiefly study individual  
10 characteristics that explain it. Research shows that disadvantage is associated with social class  
11 (Anderson and Miller, 2003), gender (Ahl and Marlow, 2012), ethnicity (Ram and Jones, 2017;  
12 Vershinina, *et al.*, 2019); disability (Kašperová and Kitching, 2014); age (Mallett and Wapshott, 2015),  
13 geography (Jack and Anderson, 2002), migrant status (Sepulveda *et al.*, 2011) and refugee status (Al-  
14 Dajani and Marlow, 2013). Whilst studies associate several attributes with disadvantage, they rarely  
15 examine disadvantage from an intersectional perspective, whereby disadvantage can emerge from a  
16 combination of elements simultaneously, something Martinez Dy (2020) presents as a new ontological  
17 view of entrepreneurial disadvantage through the lens of social positionality (Anthias, 2002).  
18

19 Anthias (2002) explains that *positionality* is the process by which individuals develop attributions about  
20 their own positions in the social order, how and where their views are formed as to where they belong  
21 and do not belong, as well as their understanding of the broader social relations that make and are made  
22 in the negotiated process. This negotiation of identity, and identification of where **one** belongs and does  
23 not belong through discourse is fundamental to understanding how individuals may perceive their value  
24 and worth (and the opposite), as well as accounts constructed of ‘otherness’, whether ascribed or  
25 internalised through feelings of commonality and difference. The construction of subjectivity can be  
26 seen as produced in relation to recognising oneself in the public discourse (Bourdieu, 1990). As  
27 positionality relates to ontology of real experiences and how individual experiences manifest (Anthias,  
28 2013), it acknowledges and centres the perspectives and experiences of marginalised and  
29 underrepresented groups, whilst recognising the ways in which power and privilege operate in society.  
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2 Social positionality (Martinez Dy, 2020) is relevant to the understanding of entrepreneurship and how  
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4 individuals' social identities and positions affect their access to resources needed for starting and  
5  
6 sustaining a business. Marginalised groups: women, ethnic minorities, and those from low-income  
7  
8 backgrounds, face multiple barriers to accessing these resources (Heilman and Chen, 2003; Mirza, 2015;  
9  
10 Lassalle and Shaw, 2021; Yamamura et al., 2022). Furthermore, social positionality is shaped not only  
11  
12 by individual characteristics but also by broader social structures and institutions that create and  
13  
14 reinforce inequality (Anthias, 2013). Taking an intersectional approach (Anthias, 2002; Villares-Varela  
15  
16 et al., 2018) to understanding social inequality can help develop more effective policies and practices  
17  
18 to support marginalized groups' participation in entrepreneurship.  
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21  
22 Positionality refers to an individual's social location, including their race, gender, socioeconomic status,  
23  
24 and other social factors that shape their experiences and opportunities (Anthias, 2002; 2013). In the  
25  
26 context of social housing (Li, 2007), positionality can refer to the ways in which individuals' living  
27  
28 situations and the social stigma associated with living in social housing can impact their experiences  
29  
30 and opportunities for entrepreneurship. For example, living in social housing may be associated with a  
31  
32 lack of social capital or access to financial resources, which can be significant barriers to  
33  
34 entrepreneurship, both of which can be crucial for starting and growing a business. Additionally, social  
35  
36 housing can be stigmatised (Norris et al., 2019), which can impact an individual's self-esteem and  
37  
38 confidence, making them less likely to pursue entrepreneurship. Several studies have examined how  
39  
40 ethnic minority groups account for their otherness in relation to the mainstream host societies (Barrett  
41  
42 and Vershinina, 2019; Harima, 2022; Vershinina et al., 2019;). These studies highlight how ethnic  
43  
44 minority entrepreneurs defy odds to overcome the problematic label, further entrenching  
45  
46 entrepreneurship as a solution to societal problems narrative.  
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49  
50 An intersectional lens (Anthias, 2013) helps reveal how race and gender can intersect with social  
51  
52 housing resident status to create a unique form of disadvantage for individuals. Women and ethnic  
53  
54 minorities are more likely to live in social housing due to systemic inequalities and discrimination in  
55  
56 housing and employment (Pager and Shepherd, 2008). This can lead to a variety of challenges and  
57  
58 barriers to entrepreneurship, such as limited access to financial resources (Scott and Hussain, 2023) or  
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2 social networks. Additionally, women and ethnic minorities may experience additional forms of  
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4 discrimination and stigmatisation (Heilman and Chen, 2003) that can impact their self-esteem and  
5  
6 confidence, making it even more difficult to pursue entrepreneurship. Does this mean that multiple  
7  
8 layers of disadvantage can only produce negative experiences of entrepreneurship for those that are  
9  
10 marginalised? Can the multiple layers of disadvantage instead act as a catalyst for entrepreneurship  
11  
12 endeavours?  
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## 14 15 16 17 18 **2.1 Theory of Planned Behaviour**

19  
20 TPB has received much attention in entrepreneurship studies as it explains how entrepreneurs develop  
21  
22 their entrepreneurial intentions. TPB (Ajzen, 1991) posits that the intention, which is a function of the  
23  
24 behavioural beliefs can act as a predictor of subsequent behaviour. Concerning entrepreneurship, TPB  
25  
26 can explain the emergence of entrepreneurial behaviour prior to any observable actions and has been  
27  
28 argued to have implications for policy i.e. if the objective is to promote entrepreneurship by developing  
29  
30 the culture conducive of enterprise activity (Kautonen, *et al.*, 2013). Several studies have adopted the  
31  
32 TPB lens to study entrepreneurship, as TPB has predictive capacity for business start-up, but mainly on  
33  
34 student samples (e.g. Autio *et al.*, 2001; van Gelderen *et al.*, 2008), with calls for further work on  
35  
36 extending its reach and therefore its explanatory capacity. As Krueger *et al.* (2000:413) summarised  
37  
38 that any planned behaviour, such as entrepreneurship, can be predicted ‘by observing intentions toward  
39  
40 that behaviour – not by attitudes, beliefs, personality, or mere demographics.’  
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44 According to the TPB, three characteristics predict entrepreneurial behaviour (see figure 1). The first,  
45  
46 attitude, surmises that intentions are stronger when individuals have a favourable disposition towards a  
47  
48 behaviour (Carr and Sequeira, 2007). The second, entrepreneurial self-efficacy, captures individuals’  
49  
50 belief for goal attainment (Bandura, 1977) alongside perceived situational competence for self-  
51  
52 employment (Zhang *et al.*, 2013). The final characteristic infers social pressure felt from family, friends  
53  
54 and significant others to engage or desist from a particular behaviour (Kautonen *et al.*, 2015). Adopting  
55  
56 TPB in the current study follows precedent in entrepreneurship inquiries not limited to Krueger *et al.*  
57  
58 (2000). TPB has also been adopted in Urban and Kujinga’s (2017) entrepreneurial intention analysis in  
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1  
2 South Africa and Díaz-García and Jiménez-Moreno's (2010) consideration of entrepreneurial behaviour  
3  
4 and gender.

5  
6  
7 To appraise each TPB element, first, attitude towards entrepreneurship refers to the degree of favourable  
8  
9 disposition towards self-employment (Carr and Sequeira, 2007). Suggesting that the quality of attitude  
10  
11 is underpinned by background influences such as education, family setting and previous experience  
12  
13 (Krueger *et al.*, 2000; Athayde, 2009). Individuals are said to be attracted to or disenchanted by  
14  
15 entrepreneurship depending on the nature of these elements (Zhang *et al.*, 2013; Henley *et al.*, 2017).  
16  
17 Hence, scholars have since expanded these antecedents to capture the influences of multiple background  
18  
19 influences including financial support (Scott and Hussain, 2023), individual traits and demographic  
20  
21 attributes (Krueger *et al.*, 2000). For instance, in a family setting, Pearson *et al.* (2008) and Chang *et al.*  
22  
23 (2009) assert that domestic norms have an influence on entrepreneurial decision-making.

24  
25  
26 Second, entrepreneurial self-efficacy, often mooted as perceived behavioural control (Ajzen, 1991) or  
27  
28 perceived feasibility (Bandura, 1977), is a measure of how individuals perceive their own competence  
29  
30 and ability to be self-employed (Zhang *et al.*, 2013). Ajzen (2002) described it as individuals' perceived  
31  
32 ease or difficulty of performing a behaviour that is contingent on expected barriers and previous  
33  
34 experience (Ajzen, 2002). Self-efficacy does not in itself generate action, but it is an endogenous and  
35  
36 cognitive attribute that controls individuals' motivation. Motivation is essential for developing an  
37  
38 individuals' belief that they can be successful in doing entrepreneurship (Chen *et al.*, 1998), to the extent  
39  
40 that it predicts their choice of activities, levels of persistence, goal setting and achievement in different  
41  
42 fields of endeavour. The shortage of competence in these areas depletes individuals' confidence or the  
43  
44 self-belief needed to overcome personal difficulty (Axelrod and Lehman, 1993; Bandura and Locke,  
45  
46 2003).

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48  
49 Third, subjective norms explain social pressure to adopt habits associated with the performance of  
50  
51 certain behaviours (Ajzen, 1991; McBride *et al.*, 2020). The pressure felt may emanate from family,  
52  
53 friends or significant others that are sources of social reference (Palmer *et al.*, 2019). The approval and  
54  
55 support of key persons in an individuals' social circle can inspire entrepreneurship as a choice of career  
56  
57 or vice-versa (Liñán and Chen, 2009). As, to a certain degree, individuals are guided by what their  
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1 'significant others' think they should do amongst what others actually do (Deutsch and Gerard, 1995).  
2  
3  
4 In this respect, Ham *et al.* (2015) view that individuals may be swayed by descriptive norms from the  
5  
6 observation of others in real-time, as well as social norms arising from individuals' perception of what  
7  
8 others expect of them. Evidence suggests that individuals are more likely to pursue entrepreneurship  
9  
10 when family members express positive opinions on this undertaking (Yousaf *et al.*, 2015).  
11

12  
13 --- [Figure 1] ---  
14

15  
16 Ajzen (1991) argued that intention is a sufficient predictor of behaviour in situations where the  
17  
18 individual has high degree of volitional control over their behaviour. Notably, TPB model (Figure 1) is  
19  
20 based on the rationale that individuals may exert extra efforts given increased feelings of control, but  
21  
22 their actions are dependent upon intentions as well as their positionality i.e. available opportunities  
23  
24 around them and access to relevant resources. Ajzen (1991) contends, whilst these elements constitute  
25  
26 people's actual control of behaviour, their perception of control can act as actual control and therefore  
27  
28 influence their behaviour. Entrepreneurs may never feel fully in control of their behaviour, as their  
29  
30 behaviours are dependent upon third party influence, their partners, suppliers, regulators and their  
31  
32 customers, and this perception can increase if certain identity markers, including their classed position  
33  
34 in the society, networks within which they are connected have potency for the exerting control. Thus,  
35  
36 *this work* proposes the need for refinement of the traditional view of TPB to include individual  
37  
38 background influences to enable the accommodation of diverse experiences and positionality.  
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## 45 **2.2 Limitations of TPB**

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47 Although TPB is often operationalised and measured quantitatively it does not necessarily mean that its  
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49 theoretical ideas are quantitative in nature. TPB seeks to explain human behaviour and decision-making,  
50  
51 and as such, its concepts and constructs are rooted in social psychology and quantitative research  
52  
53 (Ulker-Demirel and Ciftci, 2020). While TPB's elements can be quantified and measured, the theory  
54  
55 itself assumes that attitudes, subjective norms and perceived behavioural control are part of the  
56  
57 subjective experiences that can be revealed through storytelling.  
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1  
2 Studies grounded in TPB have produced generalisable findings and outcomes, largely limited to  
3  
4 exploring students' entrepreneurial intentions i.e. Wach et al. (2021), Al-Jubari et al. (2019) and Munir  
5  
6 et al. (2019) or social entrepreneurship i.e. Zaremohzzabieh et al. (2019) and Kruse et al. (2019). Thus,  
7  
8 showcasing how elements of planned behaviour result in transformation of entrepreneurial intention  
9  
10 into action have not been tested on marginalised social groups, often stemming from their distinct  
11  
12 situations or circumstances. Evidence of entrepreneurial intention of groups that are categorically  
13  
14 marginalised such as women, ethnic minorities, immigrants, refugees and the disabled is scant. It is  
15  
16 imperative, therefore, to understand the entrepreneurial propensity of such groups as it should not be  
17  
18 assumed that individuals in advantageous positions and disenfranchised individuals have the exact same  
19  
20 experience of entrepreneurship. Marginalised social groups are likely to have reduced access to social  
21  
22 and financial start-up resources (Scott and Hussain, 2023), and will be more likely to be susceptible to  
23  
24 failure from financial and non-financial undercapitalisation (Acs, 2008; Martinez Dy, 2020).  
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### 31 **2.3 Empirical setting and relevance of TPB to understanding entrepreneurship of women in** 32 **social-housing**

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34 Social housing addresses the accommodation deficit that excludes sections of the population with low  
35  
36 income as well as vulnerable age groups, the infirm and disabled using public funds (Pearce and Vine,  
37  
38 2014). The provision of social housing is seen as a safety net residualisation scheme for lodging  
39  
40 individuals, who come from poor backgrounds, and are unable to access private sector accommodation  
41  
42 (Malpass and Murie, 1982:174). Social housing has been studied in diverse country contexts including  
43  
44 Cameroon, Czech Republic, Ireland, Netherlands, Taiwan and UK (Li, 2007; Muir, 2013; Lux and  
45  
46 Sunega, 2020; Aalbers *et al.*, 2017; Raoul, 2018). Discipline-wise, social housing has also been  
47  
48 explored in politics, sociology, social policy, urban planning and related subjects to the exclusion of the  
49  
50 business, management and entrepreneurship domain. Social housing, as an empirical site of scholarly  
51  
52 enquiry, has not been examined in-depth in entrepreneurship. Several studies explored women in social  
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54 housing from perspectives of psychological needs (Marshall *et al.*, 2019), immigration issues (Colella  
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56 *et al.*, 2017) and sex work (Hankel *et al.*, 2016) amongst others. Social housing represents a stigmatising  
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1  
2 place that marks women living there with specific otherness, which go beyond the classed category,  
3  
4 which is difficult to shed. There is an opportunity to assess the effect of social housing status upon  
5  
6 women residing in deprived urban areas and entrepreneurship and examine the impacts of multiple  
7  
8 layers of disadvantage upon this marginalised group's entrepreneurial intentions.  
9

10  
11 TPB provides a useful framework for exploring the complex interplay between social positionality,  
12  
13 individual capacity and entrepreneurial intentions. Exploring social positionality in relation to  
14  
15 entrepreneurial intention, TPB is useful as it considers social and cultural attributes that influence  
16  
17 individual beliefs, intentions and attitudes towards entrepreneurship. These characteristics include  
18  
19 social norms, cultural values and individual experiences of marginalisation and disadvantage.  
20  
21 Furthermore, by using TPB, researchers can explore how social positionality impacts individual abilities  
22  
23 and how individuals navigate social structures to pursue entrepreneurial opportunities.  
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### 29 30 **3.0 Methodology**

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32 Mallett and Wapshott (2015) identify that despite developed economies focus on harnessing  
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34 entrepreneurship as a primary means of enhancing economic growth, empirical studies that focus on  
35  
36 daily aspects of entrepreneurial activity of non-traditional and non-typical groups are lacking,  
37  
38 particularly those that experience multiple disadvantages. This study focuses on a group of marginalised  
39  
40 entrepreneurial actors - women residing in social housing, representing one of the extremely under-  
41  
42 resourced and structurally disadvantaged entrepreneurs. Set in Balsall Heath, an inner-city suburb of  
43  
44 Birmingham (England) where there is a high concentration of social housing, is one of the most deprived  
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46 (BCC, 2019) and ethnically diverse wards within the Birmingham, and the UK (Hussain *et al.*, InPress);  
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48 with approximately 79% majority non-white population as revealed in the 2021 Census (BCC, 2016;  
49  
50 Citypopulation, 2022). Over 50% of the population are of South Asian heritage, with a majority having  
51  
52 a Pakistan origin. Balsall Heath is also a young community with 30% of the population under 16 years  
53  
54 of age and 45% under 25 years old (BCC, 2016).  
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57  
58 This neighbourhood was selected for being one of the most deprived neighbourhoods in Birmingham,  
59  
60 consigning many residents to social housing rather than privately rented or owner-occupied ownership.

1  
2 In 2011, approximately half of Balsall Heath's residents were among the most deprived 10% in the UK  
3  
4 (ONS, 2021). Circa 30% of adults had a personal income of less than £7,000, significantly lower than  
5  
6 the average income for over 16-year-olds, residing in Balsall Heath, of £13,478 in 2011; whilst the  
7  
8 average income for England in 2016 was £18,788 (BCC, 2016). Unemployment rates, as of December  
9  
10 2013, was 18.4% compared with a Birmingham average of 9.2% (BCC, 2016). Census (2021) data  
11  
12 illuminated that 74.5% of households in Balsall Heath East are deprived. With such level of deprivation,  
13  
14 Balsall Heath was enlisted as one of 31 priority neighbourhoods identified by Birmingham City Council  
15  
16 (Warren and Jones, 2015). The study's focus is on women who live and work in this neighbourhood,  
17  
18 who desire to engage in nascent and necessity entrepreneurship despite the stigma and structural  
19  
20 disadvantages they experience.  
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23  
24 The social constructionist ontology of positionality recognises that social categories and identities are  
25  
26 not inherent, fixed, or universal, but are created and defined through social and historical processes.  
27  
28 Positionality acknowledges that knowledge is not objective or neutral but is shaped by one's social  
29  
30 location and experiences (Anthias, 2013). It recognises that people have diverse ways of knowing and  
31  
32 understanding the world based on their lived experiences and social identities. Whilst TPB is based on  
33  
34 a subjective view of reality, as it assumes that people's perceptions of reality are socially constructed  
35  
36 through their interactions with their environment and other individuals. An intersectional approach is  
37  
38 adopted, which considers multiple layers of disadvantage faced by unemployed women residing in  
39  
40 social housing while examining the influence of attitudes, self-efficacy and subjective norms on their  
41  
42 motivations and intentions for pursuing entrepreneurship. This approach acknowledges the importance  
43  
44 of individual experiences and diverse perspectives in understanding the complex phenomenon of  
45  
46 entrepreneurship among disadvantaged groups while also utilising empirical data (Hussain et al.,  
47  
48 InPress). This provides a clear understanding of how socially disadvantaged groups get motivated to  
49  
50 act entrepreneurially, whilst their actions stem from their positionality; therefore positionality and TPB  
51  
52 complement one another.  
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55  
56 Storytelling methodology offers an iterative process of exchanging information with others through an  
57  
58 oral medium or sign language (Banks-Wallace, 2002). Storytelling is particularly important as it has the  
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1 potential to capture lived experiences, perceptions and shared meaning (Kendall and Kendall, 2012).  
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3  
4 Storytelling was adopted over other qualitative methods, including narrative research, phenomenology,  
5  
6 ethnography, case study and grounded theory (Cresswell, 2013), as it specifically grasps the long-term  
7  
8 view of the life of a person sharing their story, background, social encounters, meaningful events and  
9  
10 other contextual and informational elements and built a coherent story of themselves (Fishbein and  
11  
12 Ajzen, 2005). Like narrative research (Pentland, 1999), storytelling tracks undercurrents of cultural  
13  
14 values, norms, the immediate environment and historical context (Banks-Wallace, 2002). The  
15  
16 researcher can probe the storyteller into 'how' and 'why' questions that may reveal the persons'  
17  
18 subjective positionality and the way they perceive the context of their actions.  
19

20  
21  
22 This approach was modelled upon Banks-Wallace's (2002) 7-step storytelling strategy: (1)  
23  
24 contextualising the historical setting of the study; (2) distinguishing boundaries for individual stories of  
25  
26 various data sets; (3) first-hand analysis of the storytelling environment; (4) stories thematically  
27  
28 analysed; (5) categorising stories through emerging themes; (6) comparing story themes across data sets;  
29  
30 and (7) reviewing and interpreting stories for discernible discrepancies. For aid, Liñán and Chen's (2009)  
31  
32 entrepreneurial intention scale was adopted amongst open-ended and semi-structured questions were  
33  
34 outlined to guide research participants' reflection and stories pertaining to entrepreneurial intention and  
35  
36 action.  
37

38  
39 Data was collected over a 10-month period. A variety of means were used to develop the study's sample,  
40  
41 including contacting entrepreneurial groups and community organisations and following up on personal  
42  
43 links in Birmingham in the deprived areas. Data source and methodological triangulation fostered an  
44  
45 unabridged representation of the research focus (Thurmond, 2001). Data sources (see table 1) consisted  
46  
47 of 6 Women in Social Housing participants who were unemployed and resided in Balsall Heath, 5  
48  
49 Housing Association Informants that worked within the Housing Association, 5 Stakeholders who were  
50  
51 local community organisations in Balsall Heath, and 1 Entrepreneur who was a self-employed Virtual  
52  
53 Assistant (VA) residing in the Black Country. The Housing Association and stakeholders enabled us to  
54  
55 capture the entire context and varied viewpoints to inform the challenges and needs of this group of  
56  
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1  
2 women. The self-employed VA was invited to the study to provide a representation of opportunities  
3  
4 and challenges she faced to set-up her business.  
5

6  
7 Housing Association Informants, made up of women social-housing residents, who were a difficult to  
8  
9 reach population (Vershina and Rodionova, 2011), were initially contacted by a Housing Officer. The  
10  
11 Housing Officer assumed the role of a gatekeeper (Hussain *et al.*, InPress; Kaulio and Uppvall, 2009),  
12  
13 who assisted in accessing a group of women that were not familiar with the principal researcher and  
14  
15 fostered a positive response to potential women in this data set to engage with the study. Regarding  
16  
17 Stakeholders, community organisations included were 3 registered charities, as well as complementary  
18  
19 data from a Neighbourhood planning forum and local business incubator. This type of chain referral  
20  
21 sampling (Penrod *et al.* 2003) is valuable in studies with hidden populations as it enables to go beyond  
22  
23 the social network of the researcher and the gatekeeper. Other studies have recently adopted this method  
24  
25 to study entrepreneurial communities in the UK and abroad (Vershina *et al.*, 2019; Vershinina *et al.*,  
26  
27 2021; Jones *et al.*, 2014). Summarised is detailed information concerning participants in Table 1 below.  
28  
29

30  
31 --- TABLE 1 ---  
32

33  
34 The lead researcher conducted the interviews, and the stories of the women were recorded with each  
35  
36 respondent's consent and transcribed verbatim. Data in textual form underwent thematic analysis  
37  
38 following Braun and Clarke's (2006) stages of qualitative data coding. A constant comparative  
39  
40 approach to data analysis was employed (Silverman 2005), with descriptive themes iteratively emerging  
41  
42 from the data. Themes regarding existing dimensions of the TPB were considered but allowed constant  
43  
44 reflection upon links between the data and literature; an approach that scholars have utilised (McKeever  
45  
46 *et al.* 2014). Although Jack and Anderson (2002) assert that in-depth qualitative research can lack  
47  
48 generalisability, in this study context it is appropriate to identify new insights about the entrepreneurial  
49  
50 practice of women in social housing, depict what drives their intention for engagement in  
51  
52 entrepreneurship, and what is possible from within their situated marginalised position.  
53  
54

55  
56 Stories and storytelling can help individuals explain relationships between events in a process or a  
57  
58 narrative (Chatman, 1978). Stories that people share about themselves and their context can act as more  
59  
60

1  
2 than simply mirroring the social world (Pentland, 1999). Some stories are planned and enacted as such  
3  
4 that the individual can test their identity, by exhibiting how their telling of a story of themselves is  
5  
6 aligned to their values and expectations (Czarniawska, 1997). There is certain structure to a story told  
7  
8 to use by women in social housing - stories are organised and structured by presenting events in a  
9  
10 particular sequence, which also produces a pattern of event. Additional properties of stories: the focal  
11  
12 actors, with their roles, social networks and demographics, the voice used represents a point of view,  
13  
14 social relations, power, moral context, representing cultural values and assumptions represent specific  
15  
16 context in or case of structural disadvantage. By revealing the embedded structure in the stories this can  
17  
18 move from description to explanation (Simon, 1992).  
19  
20  
21  
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23

24  
25 The study's analytical toolkit was underpinned by inductive approach where observation precedes  
26  
27 hypothesis development. Complementing storytelling, this method allows participants' accounts to be  
28  
29 analysed individually and along with counterpart views for pattern-matching. This exercise enabled us  
30  
31 to apply Miles and Huberman's (1994) issue by issue procedure to operationalise the conceptual  
32  
33 framework using substantive and reflective indicators from the participants (Martinez Dy *et al.*, 2017).  
34  
35 Relationships emerged to generate insights into participants' entrepreneurial propensity. As appropriate,  
36  
37 verbatim quotes are used to verify the findings and enrich the discussion.  
38  
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## 43 **4.0 Findings**

### 44 **4.1 Biographical Narratives**

45  
46 Four biographical narratives capture the stories of social-housing residents and the area of Balsall Heath.  
47  
48 These biographical narratives offer a point of view through contextualisation and patterns of events  
49  
50 focused upon primary actors and their roles, social networks, social relations, and power. Whilst also  
51  
52 exhibiting their cultural values, assumptions related to the community and place and other markers  
53  
54 representing specific context of structural disadvantage. Rabia and Leah's biographical narratives are  
55  
56 integrated as they were friends who experienced similar family contexts and shared their stories together  
57  
58 during their interview.  
59  
60

### *The Lonely Pioneer*

Ava, a 64-year-old single Indian woman, was confident and open in sharing her story. Ava moved into social housing after having her house re-possessed by the bank when she could not afford to keep up mortgage payments due to being dismissed from her job. Ava displayed a domineering emotion, loneliness, and an expression of identity. She was the only family member to migrate to the UK; her family reside in Canada and the US. Ava's pioneering actions and achievements included several formal qualifications in law, management, accountancy and teaching. In the 1980s, Ava worked in Church Schools and at University in Birmingham to educate and train teachers about ethnic minority students' teaching and learning needs and how to integrate diversity within school and university curricula. Ava shared ample examples of racial marginalisation experiences towards her, together with resistance from staff. Despite this, Ava persevered in her work towards racial integration of ethnic minorities within educational environments. Ava received awards and recognition for her professional achievements, but these did not support her in keeping up with her mortgage payments on her first home after her latest job redundancy. The harrowing experience of losing her home entailed Ava moving into social housing and signing up to receive government welfare. Coupled with her marital status as single and not bearing children, Ava expressed:

*“I know that I have introduced a lot of things, I've pioneered a lot of work in many different areas, but at the same time I don't feel that I've fulfilled myself in terms of my capacities, the skills that I was trained for or for mine and my parent's expectations... of what I could've done.”*

Ava mournfully regretted not having attained life achievements related to cultural expectations of marriage, children, a career and home ownership. She would often compare her position against her siblings and their children's personal and professional achievements, as she illuminated:





1  
2 candidly illumed how she would have £5 per week to survive on or how she became attuned to spending  
3  
4 up to £8 per week on groceries. Like all social-housing women research participants, Nisha did not wish  
5  
6 to stay financially reliant upon government welfare:  
7

8  
9 *“I made that conscious decision that I couldn’t wait to work, and I want to get paid for it.”*  
10

11 Nisha shared several business ideas leaning towards entrepreneurial intention, including selling  
12 handmade knitted items online or at market stalls and pursuing her desire to become a freelance gardener.  
13  
14 Nisha however faced gender and racial barriers in gardening, as she wore a headscarf and had sewn  
15  
16 herself a long skirt to wear for gardening. The students in her class would laugh at her as she would  
17  
18 wear a sunhat over her headscarf. Nisha described how the teacher would express racism towards her,  
19  
20 perhaps stemming from the fact that she was the only non-white person in class. Nisha expressed that  
21  
22 other barriers stemmed from the local community, as the Asian community were not willing to pay her  
23  
24 the same hourly wage as they would to a white male gardener. Eventually, transforming her intention  
25  
26 to action, Nisha temporarily secured her first client, who paid her £10 per hour, whilst trialling her idea  
27  
28 of becoming a freelance gardener.  
29  
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### 36 *Mothers of Special Needs Children*

37

38 Rabia and Leah, both 46-year-old Pakistani mothers, shared their stories together. Rabia shared hers in  
39  
40 Urdu, which was translated by the lead researcher. Both women resided in social housing with their  
41  
42 families. Rabia had cared for her special needs child for 20 years and Leah had four children, of which  
43  
44 were two special needs children that required additional care. Rabia, Leah and their husbands were  
45  
46 unable to take up employment as they were full-time carers of their children. They expressed that their  
47  
48 childcare duties were demanding, to the extent, that they did not have time for personal interests. Rabia  
49  
50 developed depression from the pressure of fulltime care of her 20-year-old, as she explained that her  
51  
52 and her husband’s daily routine consisted of cooking, cleaning, washing, preparing medication,  
53  
54 accepting deliveries and attending children’s doctor’s appointments.  
55  
56

57  
58 Whilst Rabia had no employment history in the UK, Leah had previously worked as a community  
59  
60 worker and counsellor as part of advocacy work and training women to be confident. Leah often helped

1  
2 Rabia to complete forms and applications and book appointments. Despite this, Leah no longer felt that  
3 she was confident or could train others in confidence building. Their entrepreneurial idea was to sell  
4 Asian clothing, jewellery and accessories part-time, as Leah expressed:  
5  
6  
7

8  
9 *“To take myself away [from my carer role] and give myself a little bit of independence I*  
10 *would like to do something in retail. Not necessarily a service, maybe buying and selling*  
11 *something which doesn't create too much (hassle) like complaints. It could be jewellery or*  
12 *clothes. Something cheap and cheerful, that the general Asian public like.”*  
13  
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18 Their entrepreneurial intention towards a part-time enterprise would allow them, alongside their  
19 husbands, to fulfil their children's caring needs whilst providing time and space to work towards a  
20 pastime. Rabia wished to pursue an enterprise to support her depression, whereas Leah desired to spend  
21 additional income from an enterprise on caring costs. To enable her to take their two non-special needs  
22 children out, pay for activities like sports clubs and attend family events. Her son used to attend weekly  
23 boxing lessons, but Leah could not afford the taxi costs for his travel. Neither families could attend  
24 family events i.e. weddings unless they could afford childcare costs or their husband's stayed behind to  
25 care for their special needs children.  
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35 Leah expressed that her family upbringing provided her with many opportunities, her family were hard-  
36 working individuals and despite her parents being past retirement age, they continued to work. Similarly,  
37 Leah's husband volunteered at a local nursery to occupy himself outside of caring for his children but  
38 to also demonstrate to his children the importance of work. The women wished to be role models and  
39 show their children the value “making a living” for themselves and earning their own income to  
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“become self-sufficient.” Leah illumed that earning an income also related to:

49 *“Self-worth, we've come from very lovely families who've always provided us with*  
50 *encouragement and very good childhoods. If we compare ourselves to where and how we*  
51 *were, we're not even an iota of that. We have to refrain ourselves from so many things but*  
52 *having that extra little bit of money will allow us to go out and a social life. Having a woman*  
53 *catered enterprise, socialisation will be part of that also. It gives you a status, we would like*  
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1  
2 *to have a status now. We don't want a status as a carer or a mother, which exists regardless,*  
3  
4 *we want to do something for ourselves."*  
5  
6

7 Rabia and Leah were gravely concerned about their family cashflow, where limiting water use and  
8 heating in their homes was not an option due to the requisites of their special needs children.  
9 Government welfare was vital in enabling them to pay their household bills. Although she wished to  
10 become financially independent, Rabia shared her concerns over the impact of entrepreneurship  
11 concerning family cashflow.  
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17  
18 *"[Entrepreneurship] would be more on the level of a hobby, where you can focus your mind,*  
19 *interact with people, and ultimately not affect our benefits... I want to do this through*  
20 *support, not without support; or until the point that I gain the experience and time to continue*  
21 *this alone."*  
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27 Similarly, Leah had previously been offered supply teaching but was concerned how taking up the role  
28 would impact her family's cashflow as she was advised that the financial income would negatively  
29 impact their government welfare payments. The women were apprehensive to convert their  
30 entrepreneurial intention into action as family cashflow was their priority; earning an income that would  
31 negatively impact their government welfare would position their children in a more vulnerable situation.  
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#### 41 *Community Organisations in Balsall Heath*

42 Dispersed community groups, Bengali, Indian and Pakistani restaurants (known as the Balti Triangle)  
43 and terraced houses largely make up the landscape of Balsall Heath. The well-known Community  
44 Forum sits around the corner from the Enterprise Incubator. On the other side of Balsall Heath, the  
45 Women's Support Services, the Healthy Living Centre and Training and Regeneration Enterprise are  
46 situated close together. Close to these, is The Old Print Works, home to a creative space for small  
47 businesses.  
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55 The Women's Support Services work towards empowering women from all backgrounds, without  
56 judgement, and supporting women released from prison and their children, including use of their phones  
57  
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59  
60

1 and internet, access to food and clothes. They work with colleges that come onsite to provide Maths  
2 and Literacy, health and wellbeing, hair and beauty, TREM (trauma, recovery and empowerment model)  
3 and REDD (pre-trauma) courses. The Training and Regeneration Enterprise was born out of a response  
4 to vulnerable individuals, severe deprivation and high levels of unemployment. They run an advice and  
5 guidance centre; Robert the Chief Executive expressed that they found people in these situations were:  
6  
7  
8  
9  
10  
11

12  
13 *“So used to their normal life, they’d find problems going into work.”*  
14

15  
16 Not only securing employment, but sustaining the lifestyle needed to stay in employment and turn up  
17 to their job on time. The Healthy Living Centre fulfils a gap for women and young Asian girls who  
18 could not access health and fitness activities outside of school as they went to school and then went  
19 home. They secured a contract with the NHS for local GPs to refer women complaining about aches  
20 and pains to their sports centre. Women would sometimes end up in the fitness centre two to three times  
21 a day and GP’s witnessed fewer women coming to see them complaining about aches and pains. The  
22 Project Manager Neha communicated how they had developed a rapport with their women clients, not  
23 only as the centre employed women only to cater towards cultural values, but also because:  
24  
25  
26  
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32

33 *“We’re a trusted source within the community and women do come to us. Yes, they come to us*  
34 *for exercise, but we do so much more with them. ...Unless you have those (entrepreneurial)*  
35 *skills and knowledge, it’s very difficult because lots of (other) people either have a leg up –*  
36 *they have good education or support from their families.... But if you come from the bottom,*  
37 *you need a lot more and I think that’s where there is a huge gap of how to help economically*  
38 *poorer women to do well.”*  
39  
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46

47 The Community Forum, a cornerstone of the community, provides a voice for the community; having  
48 developed 10 resident groups within Balsall Heath. They work with a Joint Action Team including the  
49 local Sargent and local housing officers, then the Neighbourhood Strategic Partnership which includes  
50 Chief Executives or Strategic Directors to resolve challenges raised by the community. They developed  
51 strategies to encourage and empower women including a community allotment which is open for locals  
52 to utilise; they organised weekly community walks supporting those faced with social exclusion and  
53 mental wellbeing issues. Ayan, the Chief Executive of the Community Forum explained that they were  
54  
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60

1  
2 trying to connect existing resources and support across local organisations and build upon a collective  
3  
4 goal.

5  
6  
7 The Enterprise Incubator, an initiative of the local council, provides a rental unit for small businesses  
8  
9 to set-up and run from. They provide typical incubator support and aim to work with local women but  
10  
11 struggled to engage with women within the community, despite being developed through local  
12  
13 consultations and situated in the heart of the community. Leah and Rabia were sceptical of the  
14  
15 Enterprise Incubator, they did not feel that it would support women like themselves concerning  
16  
17 entrepreneurship intention and they found the incubator intimidating. Neha, from the Healthy Living  
18  
19 Centre supported this, sharing that Enterprise Incubator are:

20  
21  
22 *“Very business orientated, that doesn't help someone who's at grassroots level, who are at*  
23  
24 *the bottom with no ideas and no money in their pocket... What you don't want to do is set*  
25  
26 *them up for a fall, so that they end up never ever wanting to do anything again because they*  
27  
28 *ended up in debt, and they'll be in debt for the rest of their life, they'll never be able to afford*  
29  
30 *or rent a home or buy or have anything for their children in the future, and that's really sad.”*  
31  
32

33  
34 Community Organisations like the Healthy Living Centre and Community Forum wish to provide  
35  
36 grassroots level entrepreneurship support. With limited resources and funding, local organisations are  
37  
38 limited in the type of enterprise support they can offer, particularly this group of long-term unemployed  
39  
40 women who reside in social housing accommodation.

41  
42  
43 As organisations' capacities to support women living in social housing and are limited, as they do not  
44  
45 have the resources or financial means to create a supportive environment for local community members  
46  
47 to support their ideas and transform entrepreneurial intention into action. It is paramount for local  
48  
49 organisations to collaborate to develop tailored entrepreneurship support within the community,  
50  
51 drawing upon the different strengths of each organisation.

52  
53  
54 Neha from the Healthy Living Centre detailed that enterprise support is something that they would like  
55  
56 to provide but unable to:

1  
2 “The key thing for us as a Centre that we’re missing out on, is... an opportunity to train and  
3  
4 develop the women that we work with... The good thing about us is, we get to the women that  
5  
6 most people cannot access.”  
7  
8  
9  
10  
11

## 12 **4.2 Attitude, Self-efficacy and Subjective Norms**

13  
14 The findings below explain how the elements of TPB are affected by perceived and actual constraints  
15  
16 of socially marginalised groups, such as women social-housing residents, which result from context and  
17  
18 social positionality. Disadvantage and action represent the unit of analysis; disadvantage stemming  
19  
20 from positionality and action stemming from the TBP.  
21  
22  
23  
24  
25

### 26 *4.2.1 Attitude*

27  
28 Participants exhibited a range of positive attitudes towards entrepreneurship. When women social-  
29  
30 housing residents were invited to the study, every participant revealed desire to set-up an enterprise. In  
31  
32 the biographical narratives, Ava desired to organise a skills sharing network for over 60-year-olds,  
33  
34 Nisha’s main desire was to become a freelance gardener otherwise she wished to sell hand-made knitted  
35  
36 items, and Rabia and Leah desired to set-up a business selling Asian clothes and jewellery. Other  
37  
38 women social-housing residents like Annie and Jasmine desired to sell Caribbean food. Annie wished  
39  
40 to set-up a Caribbean restaurant in the affluent area of Moseley, which would initially be developed in  
41  
42 a unit which would cater for events such as weddings. Jasmine desired to own her own catering trailer  
43  
44 to sell Caribbean food at events like football at St. Andrew’s stadium or community events like the  
45  
46 Moseley Festival. She revealed that her biggest challenge was securing funding to invest in a catering  
47  
48 trailer. Other women residents were motivated by the potential financial benefits that entrepreneurial  
49  
50 activity could bring. Nisha’s positive attitude towards setting up an enterprise as a freelance gardener  
51  
52 or selling handmade knitted items was also fuelled by the idea that when successful enough, she could  
53  
54 earn her income rather than receive government welfare:  
55  
56  
57  
58  
59  
60

1  
2 *“If I can do this and I can get on to my own two feet, how cool would that be? I wouldn’t have*  
3 *to be on benefits. However, if this doesn’t work out, because I keep on having these doors*  
4 *shut metaphorically, what I would then want to do is make stuff and sell on eBay.”*  
5  
6  
7  
8

9 Although all of the women social-housing residents had positive attitudes towards setting up an  
10 enterprise, family positionality was as influential contextual element. Rabia and Leah expressed that  
11 they wished to sell Asian clothing but caring for their special needs children alongside their husbands,  
12 they were not in an ideal position to pursue entrepreneurship in a traditional way:  
13  
14  
15  
16

17  
18 *“I wish to work/setup an enterprise related to where my interests lie. My interests are in*  
19 *clothes (Eastern fashion), and I want to pursue something in this field. However, because of*  
20 *the situation within my household and family, and my health, I’m unable to pursue this.”*  
21  
22  
23  
24  
25  
26  
27

#### 28 4.2.2 Self-efficacy

29 Self-efficacy became important when women social housing residents spoke about their entrepreneurial  
30 action. Ava revealed that she attempted to access a vacant space but was not permitted to utilise it. Ava  
31 made several other related attempts but found that speaking with the Housing Association could support  
32 their women residents into entrepreneurial activity. Moreover, the locality of Balsall Heath and similar  
33 areas within Birmingham provided examples of women businessowners and entrepreneurs. Ava  
34 explained how a local woman ran a massage place with her husband and worked her appointments  
35 around her family and home duties.  
36  
37  
38  
39  
40  
41  
42  
43

44  
45 *“She takes out time to go and collect the children, or she will come in at 10:00 am because*  
46 *she is preparing the meal or taking the children to school or something. So, she books her*  
47 *appointments around [these].”*  
48  
49  
50  
51

52 Likewise, Leah divulged how ‘Somali Town’, an entrepreneurial space approximately two miles from  
53 Balsall Heath, ran by Somali women who sell basic items and clothing was successful. The women had  
54 migrated from their homes which were perished by war but had developed an ethnic enclave within  
55 which they shared entrepreneurial activity and practices:  
56  
57  
58  
59  
60



1  
2 *“Those women are amazing. ... They’ve come from war torn places and they’ve embraced*  
3 *every opportunity. I think it takes a lot of guts. It’s somewhere where they meet, they*  
4 *socialise, have their cafés, sell their products to their community and others also.”*  
5  
6  
7  
8

9 Self-efficacy was enhanced when some of the women social-housing residents trialled their  
10 entrepreneurial ideas. When Nisha secured her first client as a gardener, this reinforced her self-efficacy  
11 and confidence to the extent that she discussed her plans to gain more clients through word-of-mouth  
12 by visiting other Muslim women’s homes. She was also unsure whether to print out business cards after  
13 working for her first client as she was in the trial phase and wanted to ensure that she would be able to  
14 continue the work and not be impacted by her mental and physical health:  
15  
16  
17  
18  
19  
20  
21

22 *“My next step now is to make business cards. I saw an offer on Vistaprint I’m thinking of*  
23 *whether I should do it (business cards) or not, as I don’t want a massive influx of gardening*  
24 *work. I’d prefer to go through word-of-mouth at the moment, so that I can see if I’ve got the*  
25 *stamina.”*  
26  
27  
28  
29  
30

#### 31 4.2.3 Subjective Norms

32 Negative reinforcement was influential, such as cultural norms may hinder women social-housing  
33 residents from transforming entrepreneurial intention into action. Ava suggested that: *“Their husbands*  
34 *might object, saying ‘why are you dragging my wife away from her home to go and do this foolishness?*  
35 *Can’t I support her?’ So you have all of these different issues.”* Negative reinforcement may also  
36 encourage women social-housing residents into entrepreneurial activity, as Leah revealed that she  
37 would like to go into entrepreneurship to become a role model for her children and stop negative  
38 comments from extended family:  
39  
40  
41  
42  
43  
44  
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48

49 *“The (children’s) cousins are saying ‘your dad and mum don’t work are they lazy?’ ... then*  
50 *my children start thinking. Even if I was to set-up a small enterprise, then at least this shows*  
51 *them something. My husband voluntarily goes to the tree nursery now, at St Paul’s, and he’ll*  
52 *pot plants, etc. and help out; not because he wants anything but it’s to keep his mind*  
53 *(mentally) going. So that he can say to his boys: ‘This is what I did today.’”*  
54  
55  
56  
57  
58  
59  
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1  
2 Local organisations, particularly those wishing to support local women into entrepreneurship also relate  
3  
4 to subjective norms. Percy, a member of staff from the Housing Association working on community  
5  
6 development in the area, believed that as they owned a substantial number of properties within Balsall  
7  
8 Heath they should understand and support the community to the best of their ability:  
9

10  
11 *“I do think housing associations are going to become increasingly enabling organisations, so*  
12  
13 *we need to understand the community completely...have to take that responsibility.”*  
14

15 As also expressed by Neha from the Healthy Living Centre, Ayan from the Community Forum shared  
16  
17 his aspiration to support locals into entrepreneurs:  
18  
19

20  
21 *“I would love to start something ... like a social hub or a social enterprise to bring people in,*  
22  
23 *and they can run their own businesses. That’s not right now, that’s within the future.”*  
24

25 Neha detailed the vital role of organisations supporting start-ups within the community, which could  
26  
27 provide the tailored support to disenfranchised women, who would not *“fear losing their house, their*  
28  
29 *home, their benefits”* but access an autonomous space to trial their idea for a set period to understand  
30  
31 whether their enterprise could be viable.  
32  
33

34 *“What you need to do is support the women into having that cost met upfront. Give a trial period of 6*  
35  
36 *months and if they can’t break even by then there’s no loss. If they can after 6 months, then they can*  
37  
38 *start to earn income to generate enough to cover costs.”*  
39  
40

41 Women social-housing residents were not likely to have access to networks that can transform their  
42  
43 entrepreneurial intention to action but be in the company of other social-housing residents. Rabia’s  
44  
45 network was Leah, another social-housing resident. Accessing the relevant network can be a limitation  
46  
47 for this marginalised social group. Ava illuminated how challenging it was for her, to not only be close  
48  
49 to her family, but a network that could support her into entrepreneurship:  
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52  
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1  
2 marginalised groups and how these individuals convert their entrepreneurial intention into  
3  
4 entrepreneurial action.

5  
6  
7 Some participants found that they could access personal networks, whilst others had limited access.  
8  
9 Rabia and Leah had one another within their network, which did not enable them to access the wider  
10  
11 knowledge or support required to progress their entrepreneurial intention into action. Although Jasmine  
12  
13 had half-sisters who were businessowners, her relationship with them was not at a stage where she could  
14  
15 seek advice from them.

16  
17  
18 Existing resources were viewed as unconnected: place could inhibit entrepreneurial intention as some  
19  
20 women could not afford to or were not confident to take a bus to the city centre or other areas of the  
21  
22 city to access enterprise support required to transform their intention into action. Contextual  
23  
24 environmental attributes concerning Rabi and Leah's circumstances created additional disadvantage to  
25  
26 other participants, they had to prioritise their children's care requirements, including special needs  
27  
28 children. They revealed the importance of their children's appointments, Rabia expressed that "*we*  
29  
30 *cannot do a lot of things that we would like to do.*" She viewed transforming entrepreneurial intention  
31  
32 into action as "*quite a difficult task*" which she could not currently consider due to her positionality  
33  
34 within the family structure. Rabia and Leah expressed their interest in taking "*small steps towards this*"  
35  
36 by seeking advice and knowledge that would support rather than hinder their family cashflow.

37  
38  
39 Some participants 'blamed' others or societal structure in hindering entrepreneurial intention. Catherine,  
40  
41 from the Housing Association emphasised that despite the perceived societal limitations of lack of local  
42  
43 support, "*there have to be other ways for people in that community to access universal services that*  
44  
45 *people outside of that community can do.*" The business support and enterprise start-up services do  
46  
47 existed in the city, but this group of women were potentially not positioned to or choosing not to access  
48  
49 them.  
50  
51  
52  
53  
54  
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1  
2 Actual limitations such as structural constraints were identified as a hindrance to transforming some  
3  
4 women's entrepreneurial intention into action. Ava identified that the Asian and mainstream Chamber  
5  
6 of Commerce were underrepresented with ethnic minority women and local women from Balsall Heath.  
7  
8 She perceived that if someone within the community was able to become a member "*then it will enable*  
9  
10 *the other members who are part of the group to access some of the services.*" This would allow  
11  
12 marginalised women, like those residing in social housing to enter the network amongst resources and  
13  
14 support provided by the Chamber of Commerce to foster their entrepreneurial intention into action.  
15  
16  
17  
18  
19

## 20 **5.2 Multiple Disadvantage**

21  
22 The context of Balsall Heath in Birmingham, UK is a unique setting that reveals how specific actors  
23  
24 whose positionality is marked by multiple disadvantages, including their gender, ethnicity, social class  
25  
26 - women who have been long-term unemployed, living in social housing. Existing literature remains  
27  
28 divided, as occasionally multiple disadvantages, for some women, can lead to positive outcomes  
29  
30 (Barrett and Vershinina, 2019; Harima, 2022; Vershinina *et al.*, 2019). The data suggests that the  
31  
32 women's unique combination of perspectives offered an opportunity to identify gaps in the market. For  
33  
34 some women, entrepreneurship may present a potential lifeline to becoming a productive citizen, a lever  
35  
36 out of long-term unemployment, but this could be an 'acting out' of the subjective norms associated  
37  
38 with entrepreneurial action (Ajzen, 1991; McBride *et al.*, 2020).  
39  
40  
41

42 Where previous works highlighted multiple disadvantages leading to an overall disadvantage in terms  
43  
44 of entrepreneurship (Vershinina *et al.*, 2019), this research indicates that there may be some positive  
45  
46 aspects, despite actors, not always being in a position to exploit their novel ideas. For many people on  
47  
48 the margins of society, entrepreneurship may not be the progressive tool leading to self-empowerment  
49  
50 and wealth creation (Bruton *et al.*, 2013), but could act as a coping mechanism, because the  
51  
52 disadvantages experienced by these communities are systemic. This study reveals a complex picture  
53  
54 through women's experience of multiple disadvantage. While many studies highlight the experience of  
55  
56 ethnic minority entrepreneurs (Barrett and Vershinina, 2019; Harima, 2022), this research contributes  
57  
58 to this stream the notion of a marginalised and stigmatised places i.e. housing status and participants'  
59  
60

1 perception of associated stigma, of being reliant on benefits and living in social housing, that this might  
2  
3  
4 undermine their legitimacy and credibility, as well as confidence to act, not least fear of the legitimate  
5  
6 risk of losing access to income through loss of government welfare and ultimately housing due to debt.  
7  
8 In such cases, women may be seen as marked with multiple disadvantages, being trapped and pulled  
9  
10 down from possible entrepreneurial aspirations they might have.  
11

12  
13 Belonging in this context consists of several elements; one of which is place. Place being the  
14  
15 geographical location of Balsall Heath, but also place concerning social housing. The women's  
16  
17 positionality and social housing status represents a multiplicity of borders. One as a class border which  
18  
19 manifests as a marginalising border. Another as the physical location; a particular place that is  
20  
21 characterised by multiple deprivation amongst different types of other experiences. These women are  
22  
23 trying to cross the boundary or break across the border that is marginalising them through the  
24  
25 intersection of human experiences, location of (being part of social housing), and the modes of  
26  
27 identification (markers of identity).  
28  
29  
30  
31  
32

### 33 **5.3 Defined Positionality**

34  
35 While there are some positive outcomes, for the majority of participants entrepreneurship is as much a  
36  
37 challenge as any other form of employment or lack thereof. How do these women find themselves out  
38  
39 of these situations: through which resources, how do they rise above the stigma, and still pursue  
40  
41 entrepreneurial activity? What is evident is that, unlike other marginalised groups, they lack an  
42  
43 entrepreneurial reference framework and limited access to entrepreneurial role models or mentors,  
44  
45 highlighting that little has been learnt through policy interventions (Smith, 2019). Other critical  
46  
47 entrepreneurship works suggest that women in general should be discouraged from entrepreneurship,  
48  
49 particularly those that experience multiple disadvantages (Ahl and Marlow, 2021; Galloway *et al.*,  
50  
51 2016), as any attempt to direct them towards entrepreneurship means they are being set-up to fail. While  
52  
53 this may seem to be a dangerous territory, pursuit of entrepreneurship by actors with multiple  
54  
55 disadvantages further legitimises the sense that entrepreneurship is not for these marginalised groups of  
56  
57 women and further erodes their capacity. Stead (2017) identified that women from marginalised groups  
58  
59  
60

1  
2 did not fit with the normative entrepreneurial identity. In this study the participants are able to mobilise  
3  
4 their limited resources and cultural capital, because of women's positionality (Martinez Dy, 2020;  
5  
6 Anthias, 2002) and how they see themselves within societal order and particularly within their  
7  
8 community.  
9

#### 14 5.4 TPB

15  
16 This paper responds to the need for understanding context beyond merely environment (Johns, 2018),  
17  
18 and considers how entrepreneurs 'do' context (Baker and Welter, 2020), in this 'unusual context' of  
19  
20 nascent entrepreneurship. By looking at this group through the lens of TPB, what was found is that  
21  
22 while, in the lifetime of this study, the women did not move into entrepreneurial action they did exhibit  
23  
24 entrepreneurial intent (Carr and Sequeira, 2007). TPB was useful in providing an explanation for the  
25  
26 emergence of entrepreneurial behaviour (Kautonen *et al.*, 2013). Importantly, participants were able to  
27  
28 see the possibility of entrepreneurship for themselves despite experiencing multiple disadvantages.  
29  
30 Entrepreneurship offered hope; and in investigating these women's experiences through the lens of TPB  
31  
32 it can be realised that this theory is not sufficiently nuanced to accommodate multiple levels of context  
33  
34 within which these women are situated. In fact, this work arrived at a proposed extension of TPB to  
35  
36 accommodate the additional layers of context and experience.  
37  
38

39  
40 Furthermore, positionality has been used to enhance TPB, providing a more nuanced application of the  
41  
42 theory. The complexity of the participants positions and their social positionality, the social context -  
43  
44 where and how they live, their gender and ethnicity. All of these aspects create a multiplicity of borders.  
45  
46 When considering positionality, including belonging and place, the social housing represents another  
47  
48 layer of social positionality influencing entrepreneurial intention across all three pillars: attitude, self-  
49  
50 efficacy and social norms (Carr and Sequeira, 2007) in relation to perceptions of entrepreneurial  
51  
52 opportunity highlighting what Anthias (2002) suggests as their own position in social order.  
53

54  
55 Linked to that is the sense of stigma experienced by participants, highlighting how they might recognise  
56  
57 themselves in the context of public discourse (Bourdieu, 1990). While Stead (2017) highlighted women's  
58  
59 perceptions of not fitting within masculine norms of entrepreneurship, the research participants from  
60

1  
2 social housing are facing “not fitting” with societal norms of other symbols of success i.e. housing and  
3  
4 employment. Krueger *at al.*, (2000) suggested that the TPB is focused on observing behaviour, whilst  
5  
6 in this paper positionality is used to help understand what informs that behaviour and, therefore, expand  
7  
8 the list of potential entrepreneurial antecedents (Krueger *et al.*, 2000) to shine light on this under-  
9  
10 researched group.  
11

## 16 6.0 Conclusion

17  
18 This paper’s aim was to examine how the three elements of TPB: attitudes towards entrepreneurship,  
19  
20 self-efficacy and subjective norms, could foster the emergence of entrepreneurial activity for  
21  
22 disenfranchised social groups. This study focused on unemployed women residing in social housing in  
23  
24 a severely deprived area of the UK, and one of the most deprived neighbourhoods in Birmingham, to  
25  
26 examine how multiple layers of disadvantage impact upon their motivations and intentions for pursuing  
27  
28 entrepreneurship. Findings aided by biographical narratives revealed participants’ stories illuminating  
29  
30 how and why marginalised social groups exhibit intention and motivation towards engaging in  
31  
32 entrepreneurship, through the lens of TPB coupled with contextual influences. This work found that the  
33  
34 women’s entrepreneurial intentions materialised from their positionalities, their lived experiences of  
35  
36 multiple layers of disadvantage and accessibility to fewer resources enabling them to convert their  
37  
38 entrepreneurial intentions into action from their disadvantageous position.  
39

40  
41  
42 By recognising the relationship between marginalised women’s positionalities and access to scarce  
43  
44 resources through a TPB lens, this paper responds to calls to explore intersectionality within specific  
45  
46 contexts. This study also contributes to emerging works focused upon disadvantaged groups and  
47  
48 entrepreneurial intention and action. An implication of this study signifies urgency of contextualising  
49  
50 entrepreneurship studies; through the lens of multiple disadvantage, real world experiences of  
51  
52 entrepreneurs, pre-nascent entrepreneurs or entrepreneurial action foster a contextualised understanding  
53  
54 of requirements of tailored entrepreneurship support and how entrepreneurship is not homogenous or  
55  
56 equal for all. Women social-housing residents presented positive attitudes and self-efficacy towards  
57  
58 their intention to pursue entrepreneurial activity. Subjective norms and background influences i.e.  
59  
60



1  
2 limited resources emphasise the need for policy and support to diversify its offering to accommodate  
3  
4 socially marginalised groups and address contextual and background attributes and limitations typically  
5  
6 faced by women residing in social housing to better prepare them for success within enterprise.  
7  
8 Particularly **this study** found that entrepreneurial action *can* emerge from multiple disadvantage.  
9

10  
11 **This study's** practical implications can empower housing associations to support and also develop a  
12  
13 support network encouraging long-term unemployed residents to explore entrepreneurial intent and how  
14  
15 they could transform intention to action. Housing associations could signpost residents to local and  
16  
17 wider support organisations by mapping existing support and resources. Enterprise and business support  
18  
19 providers should work with communities to appropriately tailor existing support services as the needs  
20  
21 and priorities of long-term unemployed women residing in deprived communities are not  
22  
23 accommodated because not one type of support suits all communities.  
24  
25

26  
27 Future studies could explore the role of support agencies; how they can fuel entrepreneurial intention  
28  
29 into action for disenfranchised social groups, particularly women social housing residents, or how they  
30  
31 can be better positioned in supporting their women residents' entrepreneurial intention into action  
32  
33 through inclusive enterprise support. **This study** postulates that women in social housing can defy the  
34  
35 odds and adopt ways in overcoming their structural disadvantage and limited capacity, despite  
36  
37 experiencing multiple disadvantage through their positionality, **finally altering** their entrepreneurial  
38  
39 intention into action. Entrepreneurial action, given a suitable and supportive environment for  
40  
41 marginalised social groups, can emerge from multiple disadvantage.  
42  
43  
44  
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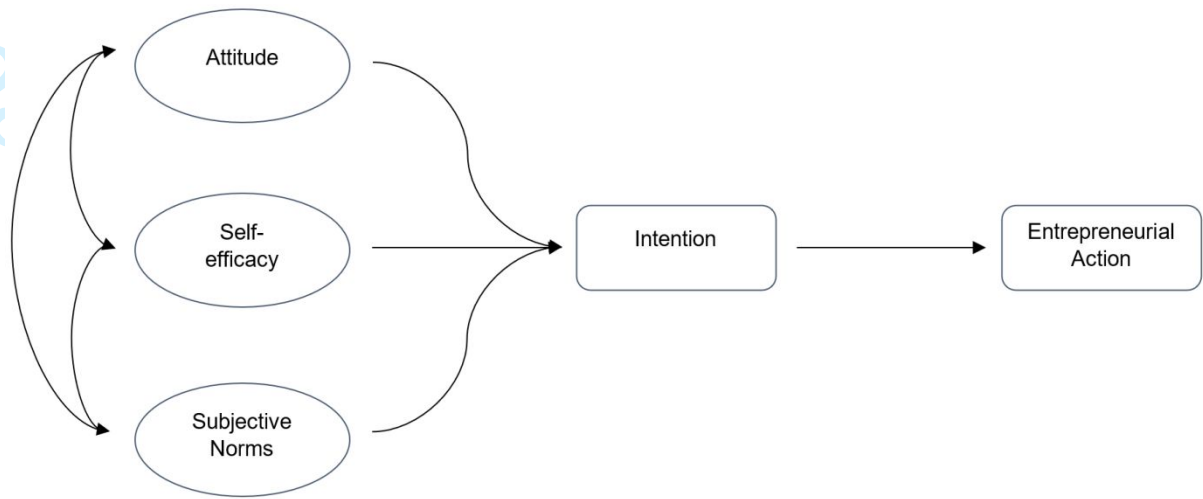


Figure 1. Theory of Planned Behaviour

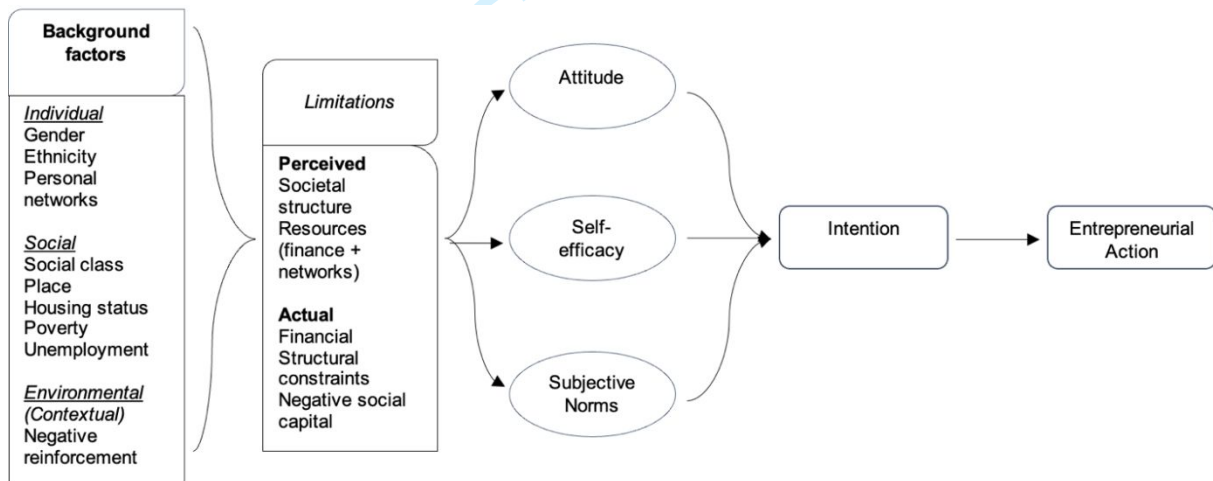


Figure 2. Revised contextual Theory of Planned Behaviour model

**Table 1.** Description of research participants

<b>Dataset Type</b>	<b>Women in Social Housing</b>	<b>Housing Association Informants</b>	<b>Stakeholders</b>	<b>Entrepreneur</b>
<b>No. of participants</b>	6	5	5	1
<b>Description</b>	5 unemployed women housing residents in Balsall Heath 1 unemployed resident of other housing association	1 communities engagement manager 4 managers	Local community organisations in Balsall Heath	Freelance Virtual Personal Assistant
<b>No. of semi-structured interviews</b>	9	3	5	1
<b>Duration of semi-structured interviews (min)</b>	533	204	71	52
<b>No. of pages (transcripts)</b>	60	25	24	8
<b>No. of pages of field notes taken</b>	15	8	10	3
<b>Secondary and archival sources</b>	Visual images (44) Social media (2)	Book (1) Info leaflet (1) Company history (3) Tour of Balsall Heath (1) Visual images (4) Report (2)	Book (1) Info leaflet (2) Organisation history (2) Visual images (3) Report (1) Social media (5) Tour of site (5)	Social media (1)
<b>No. of days of observations</b>	Researcher observations (9)	Researcher observations (co-located) (63)	Researcher observations (5)	Researcher observations (1)

**Appendix****Table 2.** Attitudes Data

I would like it to be a restaurant but also on the side a takeout. When the restaurant is open there's a little takeout on the side with whatever's being cooked in the restaurant. [Annie]	<b>Desire</b>
The freedom of working for yourself, I wish I'd done it years ago. [Caitlin]	
If we're earning £50 more than we would get on income support, how do we declare that? If we declare it, does that mean we're worse off by £100? If we can overcome this first step it would be a very big relief, then would come the business advice based on our ideas, how to take it forward, location. [Leah]	<b>Financial stability</b>
It's understanding what the barriers are or that prevent people from even accessing entrepreneurship or the concept of entrepreneurship. [Mia - HA]	
Not working at the moment, looking at something in catering. To either buy a trailer or a shop, that's where I'm at the moment. Just at home every day really just looking for something to do. [Jasmine]	<b>Context</b>
I haven't put myself into it fully yet. [Annie]	
To run your own enterprise is quite a difficult task, we can't even think about this right now. [Rabia]	

**Table 3.** Self-efficacy Data

I've made a plan... Let HMRC know that you're becoming self-employed - I'm not even at that stage yet. [Annie]	<b>Action</b>
They were a lovely bunch. They respected me, and that's how it got going. I've gotten a lot of business out of them. [Caitlin]	
I had a look at management courses, there was one online it was over £200, I kind of bypassed that for the moment. I want to see if I can get on one that's free, there's loads of free ones. [Annie]	
I've been looking at shops each day to find out about the shops in the area. [Jasmine]	
I'm looking at a lot of things; I am researching. I've done volunteering with people, supporting people in catering at Christenings. [Annie]	
I need to concentrate on doing something for myself now, so I made some hats and I've got them for sale on eBay at the moment. They've not sold yet but at least I've gotten them up on there and getting past that threshold of 'will my stuff sell?' [Nisha]	<b>Trialling</b>
There's the pay rate issue; secondly, I can't dig so quickly [because of my illnesses] and you know what they're like [Asian people] they want their money's worth. So will they take me seriously because traditional gardeners are white men and they don't wear a hijab? [Nisha]	

**Table 4.** Subjective Norms Data

There's still a heck of a lot of work to do before they even to get to the point where they're thinking that they have an idea that they could go and develop. [Mia - HA]	<b>Negative reinforcement</b>
There are a lot of people living right here in Balsall Heath and Moseley, there are plenty of young people coming up who would very much like to [set-up an enterprise], but if they can't see what is available, they're just going to leave [the area]. [Ava]	
When I was growing up, my parents wanted better for me, and I thought that by now through being educated and through these previous jobs, that I would have been in that position to offer the same thing to my children - but I'm not. [Leah]	
We got together, organisations like the Community Forum, the Training and Regeneration Enterprise, there was somebody from the university... and we were talking about what each of us provide in terms of entrepreneurship support. Is it space? Is it money? We agreed that there should be some kind of coming together, sharing, and perhaps a directory of what's out there. [Noel - HA]	<b>Local organisations</b>
I went to see him [in West Bromwich], he gave me some ideas, but the best information he gave me was 'start networking'. [Caitlin]	
I've got a big circle (network) that I can tap into. My cousin is an accountant, I can bring her in to do accounts she's at home doing nothing [unemployed]. I can get help in these types of things. [Annie]	<b>Networks</b>

**Table 5.** Perceived and Actual Limitations Data

You have your business idea... when you come to apply it and the practical application of those ideas, so as to make it work. It's not as easy. [Ava]	<b>Resources</b>
Where do you go for business advice? [Nisha]	
I haven't come across an organisation that would help me, as an individual. [Ava]	
It must be a step by step, slow process. It can't be for example, receiving a £10,000 grant which requires to be paid back by a certain date. If you know that your capacity and lifestyle isn't allowing you to do that then that isn't useful. [Leah]	<b>Financial</b>
I don't know, who do go to and say that I need the help? A bit of funding or whatever. [Annie]	
I would need financial support as I don't have money lying around. [Leah]	
Those bits are not the problem for me, it's the financing right now. [Jasmine]	
A little bit of financial support so we do not face serious issues regarding our children. [Rabia]	