

1 **Combining Asset-Based Community Development with Women-Centred**  
2 **Working for Gender-transformative health promotion via the Women's Health**  
3 **Network in Bradford, UK**

4 **Emma Craddock, Public Health, Department of Life and Sports Sciences,**  
5 **School of Life and Health Sciences, Birmingham City University**

6 **Emma.craddock@bcu.ac.uk**

7

8

9

10

11

12

13

14

15

16

17

18

19

20 **Combining Asset-Based Community Development with Women-Centred**  
21 **Working for Gender-transformative health promotion via the Women's Health**  
22 **Network in Bradford, UK**

23 **Abstract**

24  
25 Women's health and life expectancy are declining in socioeconomically  
26 disadvantaged areas of England, yet gender remains marginal in health promotion  
27 and asset-based approaches are rarely examined through a gender lens. This study  
28 explored how the Women's Health Network (WHN) in Bradford, UK, integrates Asset-  
29 Based Community Development (ABCD) with Women-Centred Working (WCW) to  
30 advance gender-transformative health promotion. A qualitative design was used.  
31 Data were generated through a document review and 12 semi-structured telephone  
32 interviews with practitioners, network leaders and women participants conducted in  
33 2020–2021. Analysis combined inductive thematic analysis with deductive  
34 application of Pederson et al.'s gender-transformative health promotion framework.  
35 Findings show that WHN combines ABCD and WCW to: build on women's strengths;  
36 position gender as a social structure rather than an individual attribute; widen health  
37 promotion to include poverty, stigma, austerity and other social determinants; and  
38 foster cross-sector collaboration between community, voluntary and statutory  
39 organisations. This model enabled women to shape service design, challenge  
40 gendered health inequalities and develop collective responses to marginalisation.  
41 The study also found that underpinning ABCD with WCW helps resist the  
42 individualised and neoliberal tendencies often associated with asset-based health  
43 promotion by foregrounding structural inequalities, trust, women-only safe spaces

44 and collective action. The findings suggest that combining ABCD with WCW offers a  
45 transferable model for gender-responsive, community-based health promotion in  
46 disadvantaged settings. More broadly, the study shows how asset-based  
47 approaches can be oriented towards feminist, structurally informed practice.

48

49 **Keywords:** women's health, gender, health promotion, assets-based community  
50 development, neoliberalism, cross-sector working

## 51 **Introduction**

52 Women's health and life expectancy are declining in England's most  
53 socioeconomically disadvantaged areas (Marmot, 2020), yet gender remains  
54 marginal in health promotion. Asset-Based Community Development (ABCD), an  
55 approach that identifies and mobilises the strengths of communities, from public and  
56 voluntary resources to local skills and social networks (Public Health England, 2018),  
57 has gained renewed attention in the UK as a mechanism for tackling health  
58 inequalities (Burkett, 2011; Foot, 2012). Evidence suggests ABCD can benefit people  
59 with long-term health conditions in disadvantaged communities (Blickem et al.,  
60 2018). However, there is limited understanding of how asset-based approaches  
61 function in practice (Cassetti et al., 2020; Harrison et al., 2019) and, in particular,  
62 how they might address gendered health inequalities.

63 Critics argue that ABCD risks neglecting the structural and economic determinants of  
64 health (Friedli, 2013), shifting responsibility from the state to communities in ways  
65 that reinforce neoliberal agendas (Macleod & Emejulu, 2014; Fraser, 2013). Feminist  
66 social work scholarship similarly warns against the co-option of empowerment  
67 discourses into models that promote self-responsibilisation while eroding collective

68 care infrastructures (Dominelli, 2002; Abramovitz, 1998). From this perspective,  
69 ABCD can obscure the structural inequalities that feminist practice seeks to expose  
70 and challenge.

71 To date, few studies have examined ABCD through a gender lens. A systematic  
72 scoping review of 28 studies found that gender was absent as a category, and  
73 interventions rarely targeted specific populations within communities (Cassetti et al.,  
74 2020). This omission is striking given that women in the UK are more likely than men  
75 to experience poverty (Women's Budget Group, 2022) and that life expectancy for  
76 women in the most deprived areas is falling (Marmot, 2020).

77 This article addresses this gap by examining the Women's Health Network (WHN) in  
78 Bradford, UK, a cross-sector initiative in a socioeconomically disadvantaged and  
79 ethnically diverse setting. Drawing on 12 semi-structured interviews with  
80 practitioners, network leaders, and women participants, analysed using Pederson et  
81 al.'s (2014) gender-transformative health promotion framework, this article explores  
82 how WHN positions gender as a social structure, addresses social determinants of  
83 health, and fosters collective action to challenge inequalities. Analysis makes visible  
84 how WHN transcends ABCD's conventional, instrumental use by underpinning and  
85 integrating it with Women-Centred Working (WCW). This novel combination  
86 overcomes common critiques of ABCD's individualism and its susceptibility to  
87 neoliberal co-option. It is argued that WHN offers a feminist reclamation of ABCD,  
88 orienting it towards collective practices that foreground structural change and social  
89 justice. WHN therefore offers a unique transferable model for women's health  
90 promotion in disadvantaged community settings.

91 To provide the necessary context for the following analysis, this section briefly  
92 defines the key terms of sex and gender before elucidating Pederson et al's (2014)  
93 gender-transformative health framework and the Women Centred Working approach.  
94 Following this, a description of the research context and methods is provided before  
95 the presentation of findings organised around the four key features of Pederson et  
96 al.'s (2014) framework. Finally, discussion and conclusion contextualise findings  
97 within the wider literature and identify transferable lessons for addressing gendered  
98 health inequalities in socioeconomically disadvantaged settings.

99 Sex and gender are fundamental determinants of health that interact with each other  
100 and with other social determinants including ethnicity, class, age, and disability  
101 (Pederson et al., 2014). As Pederson et al (2014: 143) argue, it is important to  
102 recognise that gender 'is not an immutable personal characteristic but rather a  
103 complex, multi-faceted social phenomenon'. Sex refers to the biological categories of  
104 male and female. Gender is a social structure which produces shared meanings  
105 about behaviours, norms, roles, relations and institutions, relative to cultures, times,  
106 and places (Connell 1987). The term 'sex-gender' illustrates the interaction between  
107 sex and gender in the context of women's health which is both a biological and social  
108 phenomenon (Pederson et al., 2014; Travis and Compton, 2001).

109 Pederson et al (2014) identify a continuum of approaches to gender and health  
110 promotion from exploitative approaches that perpetuate gender inequalities,  
111 approaches that accommodate gender inequalities by recognising but not  
112 addressing them, to gender-transformative health promotion that 'addresses the  
113 causes of gender-based health inequalities and works to transform harmful gender  
114 roles, norms and relations'. They developed their framework for gender-  
115 transformative health promotion over 6 years through iterative literature review,

116 consultation with women and international experts in women's health and case  
117 studies.

118 Gender-transformative health promotion for women is 'both an outcome and a  
119 process' (Pederson et al., 2014: 144-146) that:

- 120 1. Works with women employing a strengths-based approach that focuses on  
121 'restoring and building health rather than identifying and focusing on  
122 women's deficits'
- 123 2. Recognises and tackles gender as a social structure rather than as an  
124 individual attribute
- 125 3. Widens health promotion from a narrow focus on 'healthy living' to  
126 consider structural factors that impact on women's health, including social  
127 and economic factors
- 128 4. Works across sectors to link issues and combine efforts to address them

129 This article argues that WHN achieves gender-transformative health promotion  
130 through its unique integration of ABCD and WCW principles.

131 Women Centred Working (WCW) was developed by WomenCentre, a Women's  
132 Sector charity organisation in West Yorkshire, England. In 2003, WomenCentre  
133 recognised the problem of the revolving door of services where women experiencing  
134 complex issues were faced with fragmented services, not receiving the support they  
135 needed, resulting in issues often escalating. In response, WomenCentre created one  
136 of the first one-stop-shops in the UK for women, held out of centres in three locations  
137 across West Yorkshire, where women could access integrated services.

138 Drawing on decades of grassroots working with women, the WCW project (funded by  
139 the Lankelly Chase Foundation) aimed to consolidate knowledge about what

140 effective WCW looked like in practice, resulting in tangible outcomes that improved  
141 tens of thousands of women's lives (WomenCentre, 2016: 3). WomenCentre (no  
142 date: 2) identify the core components of WCW as:

- 143 1) *Focusing on women's expressed need and lived experience*
- 144 2) *Underpinned by understanding of women's needs and lives*
- 145 3) *Informed by an understanding of what works for women*
- 146 4) *Located within a women-only, safe and enabling environment*
- 147 5) *Have a holistic approach*
- 148 6) *Delivered with quality and professionalism*
- 149 7) *Delivered in a coproduced way*
- 150 8) *Requiring specific skill sets*
- 151 9) *Flexible and supportive working environment*
- 152 10) *Facilitating service integration and pathways*

153 Although initially developed from the perspective of a Women's Centre, WCW was  
154 designed to be an approach that can be applied across sectors. It was nationally  
155 recognised in the Women's Mental Health Strategy, among other reports  
156 (WomenCentre, 2016: 3). Pederson et al.'s (2014) framework aligns with both ABCD  
157 and Women Centred Working (WCW), given their shared emphasis on strengths-  
158 based approaches, community collaboration, and holistic empowerment of women. It  
159 is therefore a suitable analytic lens to apply to WHN in order to identify transferable  
160 lessons for cross-sector women's health promotion in disadvantaged communities.

161 This article makes an original contribution to Asset-Based Community Development  
162 scholarship by demonstrating how integrating it with gender-transformative health  
163 promotion can orient ABCD towards feminist praxis. Doing so addresses the gap in

164 the literature about ABCD and gender. Significantly, WHN's foundations in Women  
165 Centred Working disrupt the individualised, neoliberal logic of asset-based health  
166 approaches, highlighting structural inequalities and collective solutions. Utilising  
167 Pederson et al.'s framework to engage critically with grassroots, practice-led  
168 approaches bridges theory and practice in a way that advances both conceptual  
169 understanding and applied knowledge. This approach enables the identification of  
170 mechanisms through which WHN fosters collective empowerment and structural  
171 change, thereby contributing new theoretical and practical insights to both ABCD  
172 literature and feminist health promotion practice. While rooted in the specific context  
173 of Bradford, the findings offer globally transferable insights for health promotion  
174 efforts that aim to address gendered health inequalities.

#### 175 **The research context**

176 Bradford District ranks 21<sup>st</sup> out of 317 Local Authority Districts in England for  
177 deprivation, with a 10-year gap in life expectancy between the least and most  
178 deprived areas (NHS Bradford District and Craven CCG, 2021). The Women's  
179 Health Network (WHN) was created in 2016 to enhance women's health and well-  
180 being. The network is commissioned by the local Clinical Commissioning Groups  
181 (CCGs) to deliver a minimum of 6 meetings per year and to improve women's health  
182 outcomes. CCGs are responsible for commissioning most local NHS services,  
183 determining the required services for diverse populations and ensuring their  
184 provision. WHN focuses on seldom heard voices and promotes effective partnership  
185 working (WHN, 2016).

186 The average attendance at meetings is 30 with more attending larger events. For  
187 example, there were 75 attendees at the 2021 International Women's Day event.

188 The network targets events to different groups with some being oriented towards  
189 professionals and others being for members of the public. Attendees tend to include  
190 a core group of regulars, as well as guest speakers and less regular attendees.  
191 Further information about the Women's Health Network can be found in Craddock  
192 (2022).

## 193 **Methods**

### 194 **Research Design**

195 This study employed a small-scale qualitative research design informed by the  
196 iterative processes of grounded theory, the triangulation of ethnographically informed  
197 methods and participatory approaches that work with communities to evaluate the  
198 Women's Health Network (WHN) in Bradford, UK. A collaborative approach was  
199 adopted, with the researcher working closely alongside WHN organisers to design  
200 and implement the research. Such an approach aligns with best practices in  
201 participatory research, ensuring that the study remained relevant to WHN  
202 stakeholders (Cargo & Mercer, 2008), providing an in-depth understanding of its  
203 strengths, limitations, and transferable lessons.

### 204 **Positionality Statement**

205 At the time of the research, I was a Senior Lecturer in Health Research with a  
206 background in sociology, holding a PhD in Sociology and a Master's degree in  
207 Research Methods. My expertise in qualitative, feminist, and mixed methods shaped  
208 both my interest in the Women's Health Network and my analytic approach. I  
209 became interested in the network after hearing a talk by its then Chair, particularly  
210 because of its success in engaging women whose experiences are often  
211 marginalised within mainstream health services.

212 My sociological training and feminist commitments meant I was especially attentive  
213 to issues of gender, power, inequality, and structural conditions shaping women's  
214 health. However, this also created a risk that I might approach the network  
215 sympathetically or overemphasise its gender-transformative potential. To address  
216 this, I sought to remain open to complexity and contradiction in the data and used  
217 advisory group input to challenge and refine my interpretations.

218 I conducted the research independently, with guidance from an advisory group. My  
219 presence in feminist spaces and prior engagement with the network meant I was  
220 known to some participants, which likely supported rapport and openness, but may  
221 also have shaped what participants chose to share. Although I was known to some  
222 participants, I was not closely connected to them personally. As a white disabled  
223 woman in my thirties, I also recognise that my standpoint both enabled and  
224 constrained what I could see, particularly in relation to experiences shaped by race  
225 and other forms of marginalisation. I therefore treat the knowledge produced in this  
226 study as situated and partial, and reflexivity as an ongoing part of the research  
227 process.

## 228 **Data Collection**

229 The study was conducted over a 12-month period (2020–2021) and followed a multi-  
230 phase process. A comprehensive document review was first undertaken, including  
231 WHN reports, meeting minutes, policy documents, and relevant academic literature.  
232 This initial review informed the development of two semi-structured interview guides  
233 -one for professionals engaged with WHN and another for individuals participating in  
234 a non-professional capacity as members of the public. The interview guides were co-  
235 developed with input from an advisory board composed of key WHN stakeholders

236 and researchers, enhancing the validity of the data collection instrument (Patton,  
237 2015). Questions addressed key areas such as the purpose of WHN, pathways to  
238 involvement, strengths and limitations of WHN, and its role in community  
239 engagement.

240 Twelve participants were recruited through purposive sampling via WHN.  
241 Recruitment was supported by CNet's EPP Lead and the then chair of WHN, who  
242 circulated an invitation to participate through the network mailing list. The study was  
243 also promoted by the lead researcher at WHN meetings and through Twitter using a  
244 poster. Because of my attendance at online monthly meetings over a two-year  
245 period, WHN members were already familiar with both me and my research. No  
246 participants dropped out.

247 The sample included participants from a broad range of settings, including voluntary,  
248 charitable, community, public and statutory services, and represented organisations  
249 of varying scale. For example, one participant was employed by the police, while  
250 another volunteered as the organiser of a small local exercise group for older  
251 women. The sample also reflected diversity in relation to ethnicity, disability and age.

252 As Bahraminejad et al. (2014) note, professional partners' experiences of  
253 participation are likely to differ according to their position within an organisation. To  
254 capture this variation, participants were recruited from across different levels of  
255 WHN's structure and membership. In keeping with the composition of WHN overall,  
256 only three participants were involved in an individual rather than professional  
257 capacity. Sample size was deemed appropriate for a small-scale qualitative study  
258 using thematic analysis (Ahmed, 2024) with data saturation achieved through  
259 iterative sampling and coding, and no new codes emerging after interview 9.

260 Due to COVID-19 restrictions, interviews were conducted via telephone by the  
261 author. Each interview lasted approximately 30–60 minutes and was audio-recorded  
262 with participant consent. Verbatim transcription was carried out to ensure accuracy in  
263 data representation (Braun & Clarke, 2006). Audio files were permanently deleted  
264 after transcription, transcripts were anonymised unless consent had been given  
265 otherwise, and securely kept in an encrypted OneDrive folder. In recognition of the  
266 time participants gave for participation and reflecting a feminist ethical approach to  
267 research, , participants received a £20 shopping voucher; WHN organisers donated  
268 their vouchers to charity.

## 269 **Data Analysis**

270 Data analysis was iterative, inductive and deductive. Nvivo was used to manage the  
271 data. Inductive thematic analysis was employed to systematically identify, code, and  
272 categorise key themes emerging from the data (Braun & Clarke, 2006). The  
273 researcher engaged in an iterative process of coding, continually refining themes to  
274 ensure coherence and depth. Reflexivity was integrated into the analytic process,  
275 with findings regularly discussed with the project advisory board to minimise  
276 researcher bias and enhance analytical rigor (Berger, 2015). For example, the  
277 importance of women-only spaces became a prominent topic that was emphasised  
278 by WHN members of the advisory board. Key themes were devised with the advisory  
279 board, as reported in Craddock (2022). Transcripts were also shared with  
280 participants for member-checking prior to analysis. This reflexive approach aligns  
281 with qualitative best practices, ensuring that the findings are both trustworthy and  
282 contextually grounded (Nowell et al., 2017).

283 Secondly, a deductive stage of analysis was undertaken by the lead researcher  
284 using Pederson et al.'s (2014) framework for gender-transformative health promotion  
285 as an explicit analytic lens. Conducted after the initial inductive thematic analysis,  
286 this involved revisiting the developed themes, subthemes, and associated interview  
287 extracts and systematically comparing them with the core concepts of the  
288 framework. Initial inductive coding had generated themes relating to women's  
289 healthcare needs, the nature and strengths of WHN, barriers, sustainability, and  
290 areas for improvement. Rather than replacing this thematic structure, the deductive  
291 stage reinterpreted these findings through four framework-informed dimensions:  
292 strengths-based practice, gender as a structural determinant of health, attention to  
293 gendered structural inequalities beyond individual behaviour, and holistic cross-  
294 sector working. Some inductive themes mapped onto more than one deductive  
295 category, reflecting overlap between these dimensions in practice. This article  
296 focuses on findings from this deductive stage of analysis; see Craddock (2022) for  
297 discussion of the wider inductive findings.

## 298 **Ethical Considerations**

299 Ethical approval was obtained from Birmingham City University in February 2020  
300 (Craddock /6134 /Fu /2020 /Feb /HELS FAE) with consent to publish from  
301 participants. All participants were given an information sheet and gave fully informed  
302 written and verbal consent. Unless consent was explicitly given, data has been  
303 anonymised. Therefore, some quotations are attributed to speakers while others are  
304 not to protect participants' anonymity. In line with a feminist research ethic that  
305 centres women's voices, in-depth quotations are provided.

306 **Findings**

307 The following draws on data from semi-structured interviews with members of WHN  
308 to demonstrate how WHN advances gender-transformative health promotion for  
309 women by:

- 310 1) Employing a strengths-based model
- 311 2) Recognising and tackling gender as a social structure rather than as an  
312 individual attribute
- 313 3) Widening health promotion to consider structural factors that impact women's  
314 health
- 315 4) Working across sectors to link issues and combine efforts to address them

316 Rather than simply reporting participants' views, the analysis interprets how the  
317 integration of Asset-Based Community Development (ABCD) with Women-Centred  
318 Working (WCW) operates to address structural determinants of health and build  
319 collective solidarity, thereby resisting neoliberal individualism.

320 **Employing a Strengths-Based Model to Promote Women's Health: Combining**  
321 **ABCD and WCW**

322 Both ABCD and WCW invoke a strengths-based approach that involves working with  
323 women in local communities to promote health, as an organiser of WHN explains:

324 *Community development at essence is starting where people are at; and*  
325 *where people are at and their agendas are sometimes very different to*  
326 *systems and organisations and structures. So, for me if it's really asset-*  
327 *based community development then it starts from within communities, it's*  
328 *that groundswell at grass roots level*

329 There is recognition that the motivations of organisations and service-users are often  
330 not aligned and can even be contradictory. This is especially the case within a  
331 context where public services are constrained by austerity measures and dominated  
332 by economic rationales that risk dehumanising service-users and neglecting their  
333 holistic needs.

334 The interviewee also positions authentic asset-based approaches as organically  
335 emerging with “that groundswell at grass roots level”. This disassociates the network  
336 from traditional hierarchal forms of organisations and presents WHN as something  
337 new and different that is rooted in local communities, rather than imposed upon  
338 them. Despite being funded by the local CCGs and comprising a range of  
339 organisations and individual members, such positioning reflects activist and social  
340 movement framings of people-led resistance (Craddock, 2020). It also obscures the  
341 amount of work that goes into creating and sustaining such networks. Given the  
342 network is organised by women, it poses questions about the invisible gendered  
343 labour involved here. To address this and prevent entrenching further gendered  
344 inequalities, WHN ensures that administrative support is paid for, providing two part  
345 time paid roles for organisers of the network.

346 WHN’s positioning perhaps reflects an unconscious strategy to present a welcoming  
347 setting to women who have had negative interactions with services and authorities  
348 and who are therefore, understandably, mistrustful of such initiatives. While one  
349 organiser explicitly recognised and challenged barriers that women experienced to  
350 accessing services, for others, this was not explicitly expressed but appeared to  
351 underpin WHN’s practices, as a result of the empathy of the WHN leaders towards  
352 the marginalised women they work with. This reflects the Women Centred Working

353 principle of centring and understanding the actual needs of women and is made  
354 possible by having leaders with lived experiences who are embedded within the  
355 communities that they work with.

356 There is a conscious effort to deconstruct hierarchical power imbalances by  
357 positioning marginalised women as ‘an equal partner’ to professionals, who bring  
358 knowledge and skills to the network:

359 *We’re looking at asset-based approaches...understanding people’s*  
360 *outcomes and not the services [...] And the value and the capacity, and*  
361 *the skill and knowledge that is in the community and developing that. And*  
362 *not in a way that highlights the marginalisation, but in a way that it’s an*  
363 *equal partner[ship]. (WHN organiser)*

364 Both quotations shift the focus away from services and towards individual women  
365 and their communities, invoking a person-centred approach that recognises women’s  
366 autonomy and strengths. Notably, this approach seeks to avoid “tokenism” or  
367 defining women in terms of their marginalisation, demonstrating a sensitivity to the  
368 lived and felt experiences of these women, in alignment with WCW principles. This  
369 also reinforces the importance of inclusive and representative leadership, with the  
370 founders and chairs of WHN being women with lived experiences of socioeconomic  
371 disadvantage and ethnic minoritisation. Intersectional advocacy requires leadership  
372 that represents the perspective of those who are multiply marginalised (Brower,  
373 2024; Christoffersen, 2024; Craddock et. al., 2024).

374 WCW is positioned as the foundation for ABCD which is described by WHN’s  
375 previous Chair as ‘a kind of follow on from Women Centred Working’. WHN’s co-  
376 chair reinforces that WCW is the cornerstone upon which ABCD builds:

377            *So the ethos for me, is kind of firstly about being women led, and being a*  
378            *safe space for women essentially. And having that kind of approach,*  
379            *that...we want to look at involving communities in their care and having a*  
380            *bit more of a dialogue and a bottom-up approach, as opposed to that top*  
381            *down approach, that generally happens.*

382    WHN applies WCW's principle of being led by women, for women (WomenCentre,  
383    2016). Again, we see emphasis placed on a bottom-up, grassroots approach with  
384    women positioned as equal partners to professionals, entering a two-sided dialogue  
385    with women as co-producers rather than just service-users. Underpinning ABCD with  
386    WCW thus enables WHN to achieve the first feature of Pederson et al.'s (2014)  
387    framework for gender-transformative health promotion for women - working with  
388    women using a strengths-based approach rather than focussing on women's deficits.

389    As the quotations above are from the perspectives of WHN's organisers, it could be  
390    assumed that they are more likely to reflect the ideal of what WHN aims for rather  
391    than the reality of what happens from the perspective of local women. However, data  
392    from individual members reveals that this ethos is enacted, providing women with "a  
393    *real sense of ownership when they are listened to*". An individual member of WHN  
394    explains how the network works across sectors and with women as co-producers of  
395    services:

396            *Domestic abuse services were being recommissioned a couple of years*  
397            *ago. They used the Women's Health Network as a big part of the*  
398            *consultation process. It was being co-commissioned by NHS and Bradford*  
399            *Council. So we were part of the consultation. But then we did another*  
400            *workshop around service design, so that all women involved could have*

401 *that voice in what the services should look like, how accessible they were,*  
402 *where they should be. It gives women a real sense of ownership when*  
403 *they are listened to.*

404 Emphasis is again placed on the agency of women in contrast to the disempowerment  
405 that labels such as 'marginalised' can often bring (Craddock, 2022). Working across  
406 sectors enables this holistic approach to women's health promotion, informed by a  
407 focus on women as active, valued, co-producers of services rather than passive  
408 service users, embodying principles of ABCD and WCW.

#### 409 **Recognising and Tackling Gender as a Social Structure Rather Than as an** 410 **Individual Attribute**

411 Combining ABCD with WCW results in foregrounding gender as a social structure,  
412 rather than as an individual attribute. Pederson et al. (2014: 143) assert that gender-  
413 transformative health promotion must work 'to transform harmful gender roles, norms  
414 and relations'. WHN attempts to do so by moving women's health topics from the  
415 private sphere to the public sphere, bringing to light and challenging gendered  
416 oppression. This is achieved by participatory workshops about gendered stereotypes  
417 and their impacts alongside awareness raising, for example, via public menopause  
418 cafes which create safe women-only spaces for open discussion. This echoes  
419 feminist consciousness-raising and provides peer support, another key principle of  
420 WCW (WomenCentre, no date). WHN's co-chair states:

421 *We've brought forward issues like menopause [...] We've brought forward*  
422 *things around, you know, just women feeling shame, or things like*  
423 *stereotypes and conversations. So because we've brought all of that*  
424 *forward and acted, you know, tried to do something about it.*

425 As a result of participating in WHN, individual members demonstrate an increased  
426 understanding of the implicit gendered norms that inform medicine, which result in  
427 women's bodies and issues being misunderstood or dismissed. An individual  
428 member explains:

429 *There's still very little menopause awareness training for GPs. Women are*  
430 *either being fobbed off, told 'it's your time of life, you should expect it, go*  
431 *away'. Or they've been given antidepressants, they're told 'it's just anxiety,*  
432 *you're being overanxious'. The GPs are not aware of the range of*  
433 *symptoms, the sort of ways they can present and they're still relying on*  
434 *just anything to get that patient out of the waiting room.*

435 This also reflects the socioeconomic pressures public services face in the context of  
436 continued austerity measures and worsening health, where quick turnaround of  
437 patients is valued over genuine person-centred care. Gendered stereotypes about  
438 women are demonstrated with the notion that women are more likely to complain,  
439 less likely to experience serious health problems, and that complaints can be  
440 attributed to anxiety. Women's concerns about their health are often dismissed,  
441 illuminating medical gaslighting and misogyny (Ng et al., 2024; Chan et al., 2023).

442 Rather than internalise this dismissal as being the individual woman's fault,  
443 participating in WHN enables members to connect such issues to wider structural  
444 problems such as medicine's neglect of women's health:

445 *women's health, women's bodies, I feel, as though ...there isn't much*  
446 *light on them, there's not much information around them, there's not*  
447 *much knowledge around them. And there isn't, for me, as much*  
448 *research and investigation into that. If you look at, in terms of things like*

449           *medication, trials, just from my knowledge, and please correct me if I'm*  
450           *wrong, but a lot of them are kind of, they're created by middle aged white*  
451           *men, or tested upon middle aged white men. And I don't feel that*  
452           *women's health kind of thing, has come that far. So if you look at some*  
453           *of the things like menopause, things like painful periods, endometriosis,*  
454           *all of these things, there's very much...there's not much light on them, I*  
455           *find. There's not much knowledge around them, and that stigma that's*  
456           *attached to that, I think that's a massive thing.*

457   Indeed, the National Institute for Care Excellence (NICE, 2017) has only recently  
458   produced guidance on managing endometriosis, a condition that affects 1 in 10  
459   women and takes almost a decade to diagnose. Their core recommendation is to  
460   listen to women, suggesting that the act of listening to women has not been common  
461   practice within healthcare. The need to inscribe this within clinical guidelines  
462   highlights the gendered inequalities women face in accessing appropriate healthcare  
463   and the continued persistence of damaging gendered norms and oppression.

464   Notably, this participant is hesitant to make knowledge claims, qualifying statements  
465   with 'I feel', 'just from my knowledge', 'please correct me if I'm wrong' to minimise  
466   their claim to legitimacy or universality. This could reflect the inevitable power  
467   imbalance between researcher and participant, where the participant might be  
468   careful not to overstep into the researcher's perceived area of expertise. However,  
469   given that I had attended many meetings of WHN and was familiar with most  
470   participants, it is perhaps more likely to be symptomatic of gendered ways of  
471   speaking, where women have been socialised to use more tentative speech forms  
472   than men (Lakoff, 1973). Despite challenging gendered oppression in the content of  
473   her speech, the form of this participant's speech reveals the insidious nature of such

474 gendered norms. This further emphasises the value and need for WHN's work  
475 challenging gendered norms.

476 Moreover, this participant highlights how ethnicity and class intersect with gender to  
477 produce oppression, with medical knowledge being based not only on men, but on a  
478 small section of privileged white men who produce universalised knowledge and  
479 'truths' based on their own, limited experiences. The participant identifies a further  
480 consequence of the omission of women's bodies from medical knowledge – there is  
481 stigma relating to women's health problems. Stigma was famously defined by  
482 Goffman (1963: 3) as an 'attribute that is deeply discrediting'. We have seen how  
483 women's health problems are often discredited by medical professionals and that  
484 this is a gendered phenomenon.

485 Findings suggest that WHN not only builds on women's existing strengths but also  
486 fosters critical consciousness regarding gendered oppression. This aligns with  
487 Freire's (1970) concept of critical pedagogy that informed feminist consciousness  
488 raising wherein marginalised groups (here, women) develop agency through  
489 collective reflection and action. WHN's strengths-based approach, is enhanced by  
490 the creation of women-only safe spaces for open dialogue. Participating in WHN  
491 raises women's awareness of underlying gendered norms that negatively impact on  
492 women's health, such as those related to women and mental health, women's  
493 bodies, and the medical profession. This enables participants to collectively confront  
494 gendered stigma and recognise the structural roots of inequality, achieving the  
495 second element of Pederson et al.'s (2014) framework.

496 **A Holistic Approach: Widening Health Promotion to Consider Structural**  
497 **Factors that Impact Women’s Health**

498 WHN encourages a broadening of health promotion from narrow understandings of  
499 ‘healthy lives’, which place the responsibility on the individual and mask structural  
500 inequalities, towards a holistic appreciation of the multiple structural disadvantages  
501 that impact negatively on women’s health. As shown in the previous section, there is  
502 recognition of how axes of ethnicity, poverty, and gender intersect to compound  
503 health inequalities. WHN’s previous Chair explains:

504 *Our focus, as an organisation, is around tackling inequality and I think the*  
505 *communities that we’re most interested in hearing from and connecting*  
506 *with and understanding are those who suffer the worst health inequality.*  
507 *So, that generally means we’re talking about poverty, so we’re talking*  
508 *about women in the most deprived wards of our district. We’re talking*  
509 *about women from minority ethnic communities who are often living in*  
510 *difficult situations and in poverty. We’re talking about women who might*  
511 *be survivors of domestic abuse or sexual violence. So, we’re talking about*  
512 *women who, for a whole spectrum of reasons, are, because of their life*  
513 *experiences and life situations, experiencing barriers to good health.*

514 In recognition of the structural factors that negatively impact women’s health, WHN  
515 vocally resists austerity policies that result in the cutting of funds for public services,  
516 reaffirming the necessity of public services for community health promotion.  
517 Interactions in the community enabled by physical settings create opportunities to  
518 connect services, reinforcing a holistic approach to health:

519 *Community centres are often one of the first places women will go*  
520 *because they already attend a coffee morning or they take their kids to*  
521 *youth group there, they've already got that trusted relationship with staff*  
522 *there. And they will talk about their problems and then accept that*  
523 *support, oh, you need to see your GP about that, you need to do this. So*  
524 *there needs to be much better investment in the voluntary community*  
525 *centres because it can have a massive impact on health.*

526

527 WHN builds on gendered critiques of austerity that reveal the disproportionate  
528 impact of public spending cuts on women (Craddock, 2020) and seeks to challenge  
529 this by strengthening public services as a core element of healthy communities.

530 WHN, therefore, widens understandings of health to consider structural issues that  
531 impact negatively on women's health such as austerity policies, poverty, and  
532 intersecting axes of oppression. Moreover, they work across sectors to address  
533 these issues.

#### 534 **Working Across Sectors to Link Issues and Combine Efforts to Address Them**

535 Gender-transformative health promotion requires cross-sectoral working to address  
536 the complexity of issues women face (Pederson et al., 2014). WHN's membership  
537 includes public services, statutory services, and charity organisations, alongside  
538 individual women. Several participants suggest that WHN breaks down barriers  
539 between the statutory and voluntary sector (Craddock, 2022). ABCD involves  
540 mapping assets in local communities, reaching out to and connecting them. This  
541 quotation from an individual member explains part of this process and highlights the  
542 value of contacting a diverse range of groups:

543           *So, I think what they did was contact, perhaps use a directory, contact lots*  
544           *of different organisations, asking them to take part, and of course, it was*  
545           *great to include social landlords, charities, health providers, all that,*  
546           *community centres.*

547 Here we see the application of both cross-sectoral working and WCW's principle of  
548 having a holistic approach to women's health.

549 A CCG commissioner who was involved in funding WHN, explains the vital role that  
550 WHN plays in bringing together groups that would otherwise go unheard, with WHN  
551 acting as a facilitator of conversations between grassroots groups and NHS  
552 organisations.

553           *So, if I think of some of the really small organisations that get involved in*  
554           *Women's Health Network, that probably weren't round the table three*  
555           *years ago; if I'd have tried to engage with those groups of people and*  
556           *those community workers or volunteers three years ago and I'd have*  
557           *turned up and said, 'I'm the head of engagement for the CCG and I want*  
558           *to know what you think about X, Y and Z', they wouldn't have known who I*  
559           *was and they wouldn't have trusted me [...]*

560           *But because those groups are involved in the Women's Health Network,*  
561           *they...we have a relationship and we can work through the Women's*  
562           *Health Network, to say to them, 'we are the CCG and this is what we do*  
563           *and this is what we need to know about and what can you tell us?' And it*  
564           *facilitates the conversations.*

565 Representation of smaller community groups who have experience of women's  
566 everyday lives provides a valuable vantage point for the strategic level and ensures

567 that decision-makers take account of the needs and experiences of women and their  
568 communities (WomenCentre, no date; 2016). These community outcomes link into  
569 organisational outcomes; the duplication of services is minimised which saves  
570 money, leading to change at an institutional level (WomenCentre, 2016). This can  
571 help to tackle the issue of women facing multiple disadvantages having to navigate  
572 complex systems of siloed separate services, by instead adopting an intersectional  
573 approach that widens access to services for women and streamlines service  
574 delivery. Framing this work in the neoliberal language of cost-saving and efficiency  
575 ensures that WHN receives the funds required to do such work, which allows  
576 organisers to tackle structural inequalities in the hostile environment of continued  
577 austerity.

578 **Discussion: Lessons for Gender-Transformative, Community-Based Health**  
579 **Promotion**

580 This article demonstrates how underpinning Asset-Based Community Development  
581 (ABCD) with Women Centred Working (WCW) produces gender-transformative  
582 health promotion. Rather than focusing on individual responsibility, WHN redirects  
583 attention to structural inequalities and collective solutions. It therefore challenges the  
584 neoliberal, individualised framing often associated with asset-based approaches by  
585 grounding its work in women-centred principles. The model offers a participatory,  
586 cross-sector approach that centres women's lived experiences, knowledge and  
587 needs in socioeconomically disadvantaged settings. In doing so, it addresses the  
588 structural roots of women's marginalisation while elevating relational, collective and  
589 contextually situated responses (Dominelli, 2002).

590 Although asset-based approaches have gained traction in community health, there  
591 remains limited understanding of how they function in practice, especially in relation  
592 to gender (Cassetti et al., 2020). Responding to this gap, this article uses Pederson  
593 et al.'s (2014) gender-transformative health promotion framework as an explicit lens  
594 for analysis, answering Fisher and Makleff's (2022) call for examples of its practical  
595 application. Building on feminist scholarship that conceptualises gender as a  
596 structural force shaping health outcomes (Connell, 2012; Hankivsky, 2012), it  
597 highlights how WHN embodies the four key features of Pederson et al.'s (2014)  
598 gender-transformative health promotion framework. WHN adopts a strengths-based  
599 approach (1); challenges gender as a structural determinant of health (2); shifts  
600 focus beyond individual behaviour to gendered structural inequalities (3); and works  
601 holistically across sectors (4). These elements reflect the complex, intersectional  
602 realities of women's lives and demonstrate the framework's real-world utility.

### 603 **Recognising and Challenging Gender as a Social Structure in Health**

#### 604 **Promotion**

605 WHN's work aligns with feminist critiques of individualised health interventions by  
606 emphasising power, agency, and social structures (Sen & Östlin, 2008). Creating a  
607 safe women-only space is central to fostering openness and relationality. This is  
608 because many women have experienced gender-based violence. Worldwide, more  
609 than one in four women experience domestic abuse before fifty (Sardinha et al.,  
610 2022). Therefore, service providers need to have a specific skill set that incorporates  
611 awareness of the prevalence of gender-based domestic violence and its impacts.  
612 This requires sensitivity, empathy, and working with women from a trauma-informed  
613 position (WomenCentre, 2016; Pederson et al., 2014). WHN's work on domestic  
614 abuse services, co-designed with women and service providers, exemplifies this

615 approach. It shows how trauma-informed, cross-sector collaboration can respond to  
616 women's holistic needs and foster sustainable trust. By challenging harmful gender  
617 norms and enabling women to shape services, WHN addresses the structural drivers  
618 of poor health while strengthening community agency.

619 Trust-building is central to this process, it is the 'vital ingredient'. In the context of  
620 peer support for women who experience multiple disadvantages, Gilbert (2025: 11)  
621 suggests that trust building invokes a feminist ethics of care that 'necessitates that  
622 relationships within these women's spaces are encompassing mutual respect,  
623 empathy and compassion'. Trust is cultivated not only through empathy and safety  
624 but also through women's visible impact on service design, reinforcing their agency  
625 and contribution (WomenCentre, 2016; Gilbert, 2025; Harrison et al., 2019).

### 626 **Feminist Reframing of ABCD: The Role of Women-Centred Working**

627 This article advances scholarship on ABCD by illustrating how it can promote  
628 gender-transformative health when paired with a WCW approach. While ABCD has  
629 been critiqued for insufficiently addressing structural inequalities (Friedli, 2013;  
630 Macleod and Emejulu, 2014), WCW provides a necessary feminist lens, ensuring  
631 that gender is considered as a social structure. This integration challenges traditional  
632 deficit-based approaches that overlook the role of gender and social determinants in  
633 shaping health disparities (Morgan et al., 2016). Instead, WHN's intersectional  
634 approach takes account of how gender, ethnic minoritisation, and poverty interact to  
635 negatively impact on women's health outcomes.

636 Crucially, WHN foregrounds the role of well-funded, accessible community  
637 infrastructure in promoting women's health. This underscores the need for ABCD to  
638 engage politically, not just practically. The WHN model thus offers critical insight for

639 women's health promotion in austerity contexts, showing how grassroots, cross-  
640 sector organising can foster collective care and resistance. Therefore, as Burkett  
641 (2011b: 573) asserts, 'we should not overlook [ABCD's] radical possibilities' as  
642 responses to neoliberal times. Similarly, Roy (2017: 455) draws on community  
643 development practitioner discourse to contend that:

644 *Rather than unwitting tools of neoliberalism, they considered their work to be*  
645 *about mitigating the worst effects of poverty and social vulnerability in ways that*  
646 *enhance collectivism and solidarity, concepts that neoliberalism arguably seeks to*  
647 *disrupt.*

648 It appears that the discourse of neoliberal capitalism can be used as a trojan horse  
649 that ushers in solidarity and collectivism. WHN's experienced organisers are fluent in  
650 the language of neoliberal capitalism and utilise it in how they describe their strategic  
651 priorities for funding applications and evaluations. They have learnt the rules of this  
652 specific game, or field (Bourdieu, 1986), and can play it successfully, while  
653 maintaining collectivist values. This knowledge becomes a form of embodied cultural  
654 capital. Other groups wishing to utilise similar strategies should work closely with  
655 individuals and organisations who have such capital and can support others to learn  
656 the rules of and strategically navigate this game. What is distinct in the case of WHN,  
657 is how it brings to the fore structural issues of gendered health inequalities by  
658 underpinning ABCD with WCW. This is particularly important in the context of  
659 women's worsening health outcomes and life expectancy in socioeconomically  
660 deprived areas.

## 661 **Implications for Policy and Practice**

662 Policy frameworks must move beyond individualist, biomedical and deficit-focused  
663 models. WHN demonstrates that addressing gendered health disparities requires  
664 long-term investment in participatory, community-led models that foreground  
665 structural inequality (Cornish et al., 2014; Mathie and Cunningham, 2003).  
666 Embedding ABCD and WCW principles in public health policy could offer more  
667 inclusive, sustainable responses to women's health needs, especially in deprived  
668 settings. To succeed, such initiatives must be trusted, long-term, and genuinely co-  
669 produced rather than tokenistic. They should be underpinned an understanding of  
670 the priorities identified by service-users and engage in a continual dialogue with  
671 them rather than one-off consultations. Having organisers with both lived experience  
672 and cultural capital who are embedded within local communities is one strategy to  
673 achieve this.

#### 674 **Limitations and Future Research**

675 This article presents findings from a single UK case study. Future research should  
676 examine how ABCD and WCW operate in diverse settings and explore their long-  
677 term effects. Comparative studies across socio-cultural contexts would enhance  
678 understanding of the model's transferability and impact.

#### 679 **Conclusion**

680 Gender-transformative health promotion is urgently needed in light of ongoing  
681 gendered health inequalities and declining life expectancy for women in the most  
682 deprived areas of the UK. This article contributes original insight by demonstrating  
683 how ABCD, when underpinned by WCW, can offer a feminist, community-driven  
684 model that addresses systemic inequalities.

685 By shifting the focus from individual responsibility to collective action and structural  
686 determinants, WHN challenges the dominant neoliberal orientation of asset-based  
687 health initiatives. The findings show how health interventions can be both embedded  
688 in and resistant to neoliberal systems, creating space for more relational,  
689 participatory, and just forms of care.

690 This study contributes to feminist health and social work scholarship by providing a  
691 concrete example of gender-transformative health promotion in practice. WHN's  
692 model offers a replicable framework for practitioners, researchers, and policymakers  
693 seeking to address women's health inequalities in disadvantaged contexts,  
694 demonstrating that sustainable transformation is possible when communities are  
695 empowered to lead the way.

## 696 **Declarations**

### 697 **Ethical approval**

698 Ethical approval was obtained from Birmingham City University in February 2020  
699 (Craddock /6134 /Fu /2020 /Feb /HELS FAE)

### 700 **Consent to participate**

701 All participants were given an information sheet and gave fully informed written and  
702 verbal consent.

### 703 **Consent to publish**

704 **All participants gave consent to publish.**

705 **Funding Details:** This work was supported by Birmingham City University Pilot

706 Funding

707 **Declaration of Interest:**

708 The author reports there are no competing interests to declare.

709 **Data Availability Statement**

710 The data that support the findings of this study are available from the author upon  
711 reasonable request.

712 **Clinical trial number: not applicable**

713 **References**

714

715 Abramovitz, M. (1998) *Social work and social reform: An arena of struggle*, *Social*  
716 *Work*, 43(6), pp. 512–526.

717 <https://doi.org/10.1093/sw/43.6.512>

718

719 Ahmed, S.K., (2025) Sample Size for Saturation in Qualitative Research: Debates,  
720 Definitions, and Strategies (January 27, 2025). *Journal of Medicine, Surgery, and*  
721 *Public Health*, volume 5, 2025[[10.1016/j.glmedi.2024.100171](https://doi.org/10.1016/j.glmedi.2024.100171)], Available at

722 SSRN: <https://ssrn.com/abstract=5112794> or [http://dx.doi.org/10.1016/j.glmedi.2024.](http://dx.doi.org/10.1016/j.glmedi.2024.100171)  
723 [100171](https://doi.org/10.1016/j.glmedi.2024.100171)

724

725 Bahraminejad, N., Ibrahim, F., Mohd Riji, H., Majdzadeh, R., Hamzah, A. and  
726 Keshavarz Mohammadi, N. (2014) Partner’s engagement in community-based health  
727 pro-motion programs: a case study of professional partner’s experiences and  
728 perspectives in Iran. *Health Promotion International*, **30**, 963–975.

729

730 Blickem, C., Dawson, S., Kirk, S., Vassilev, I., Mathieson, A., Harrison, R., Bower, P.,  
731 Lamb, J. (2018) What is Asset-Based Community Development and How Might It

732 Improve the Health of People With Long-Term Conditions? A Realist Synthesis. Sage  
733 *Open*, 1-13.

734 Bourdieu, P. (1986) 'The Forms of Capital', in Richardson, J. (ed.)  
735 *Handbook of Theory and Research for the Sociology of Education*, New  
736 York: Greenwood.

737

738 Braun V, Clarke V. (2021) *Thematic analysis: a practical guide*. London: SAGE  
739 Publications.

740 Brower, M.P. (2024). *Intersectional Advocacy. Redrawing Policy Boundaries Around*  
741 *Gender, Race and Class*. Cambridge, UK/New York, NY: Cambridge University  
742 Press.

743 Burkett, I. (2011). Appreciating assets: A new report from the International  
744 Association for Community Development (IACD). *Community Development Journal*,  
745 46, 573–578.

746 Cassetti, V., Powell, K., Barnes, A., and Sanders, T. (2020) A systematic scoping  
747 review of asset-based approaches to promote health in communities: development  
748 of a framework, *Global Health Promotion*, 27(3): 1757-9759.

749 Chan, K., Rubtsova, A.A. and Clark, C.J. (2023) Exploring diagnosis and treatment  
750 of premenstrual dysphoric disorder in the U.S. healthcare system: A qualitative  
751 investigation, *BMC Women's Health*, 23(1).

752 Christoffersen, A. (2024). *The Politics of Intersectional Practice. Representation,*  
753 *Coalition and Solidarity in UK NGOs*. Bristol: Bristol University Press.

754 Connell, R.W. (1987) *Gender and Power*, Cambridge: Polity.

755 Connell, R. (2012). *Gender: In World Perspective*. Polity Press.

756 Cornish, F., Priego-Hernandez, J., Campbell, C., Mburu, G., & McLean, S. (2014).  
757 The impact of community mobilisation on HIV prevention in middle and low income  
758 countries: A systematic review and critique. *AIDS and Behavior*, 18(5), 2110-2134.

759 Craddock, E. (2020) *Living Against Austerity: A feminist investigation of doing*  
760 *activism and being activist*, Bristol: Bristol University Press.

761

762 Craddock, E. (2022) A qualitative UK study exploring counterpublic engagement of  
763 marginalized women via a Women's Health Network, *Health Promotion International*,  
764 Volume 37, Issue 4, August 2022, daac124, <https://doi.org/10.1093/heapro/daac124>

765 Craddock, E. (2021) *An Evaluation of the Women's Health Network Final Report*,  
766 available at: [An evaluation of the Women's Health Network in Bradford \(windows.net\)](https://www.windows.net)

767 Craddock, E., Williams, G. and Weckesser, A. (2025) Same Shit, Different Crisis?  
768 Feminist Activism against period poverty during the Covid-19 Pandemic in the UK  
769 *Journal of Poverty and Social Justice* (published online ahead of print 2025).  
770 Retrieved Jul 2, 2025, from <https://doi.org/10.1332/17598273Y2025D000000044>

771

772 Criado Perez, C. (2019) *Invisible Women: Exposing data bias in a world designed for*  
773 *men*, London: Chatto and Windus.

774 Dominelli, L. (2002) *Feminist social work theory and practice*. Basingstoke: Palgrave  
775 Macmillan.

776 Durie, R., Wyatt, K. (2013) Connecting communities and complexity: a case study in  
777 creating the conditions for transformational change, *Critical Public Health*, 23:2, 174-  
778 187.

779 Fisher, J. and Makleff, S. (2022) Advances in Gender-Transformative Approaches to  
780 Health Promotion, *Annual Review of Public Health*, 43: 1-17.

781 Foot, J. (2012) *What makes us healthy? The asset based approach in practice:  
782 Evidence, action, evaluation*, accessed at:  
783 <http://janefoot.com/downloads/files/healthy%20FINAL%20FINAL.pdf> (16 February  
784 2023).

785 Freire, P. (1970). *Pedagogy of the Oppressed*. Continuum.

786 Fraser, N. (2013) *Fortunes of Feminism: From State-Managed Capitalism to  
787 Neoliberal Crisis*. London: Verso.

788 Friedli, L. (2013) “‘What we’ve tried, hasn’t worked’: The politics of asset-based  
789 public health’, *Critical Public Health*, 23(2), pp. 131–145.  
790 <https://doi.org/10.1080/09581596.2012.748882>

791 Gilbert, B. (2025). Examining peer mentoring with women who experience multiple  
792 and complex disadvantage: a feminist ethical model of practice. *Journal of Gender  
793 Studies*, 1–14. <https://doi.org/10.1080/09589236.2025.2450649>

794 Goffman, E. (1963) *Stigma: Notes on the Management of Spoiled Identity*, New York:  
795 Simon and Schuster.

796 Greaves, L. (2018) *Personal and Political: Stories from the Women’s Health  
797 Movement 1960-2010*, Toronto, Canada: Second Story Press.

798 Harrison, R., Blickem, C., Lamb, J., Kirk, S., Vassilev, I. (2019) Asset-based  
799 community development: Narratives, practice, and conditions of possibility - A  
800 qualitative study with community practitioners, *SAGE Open*, January-March,1-11.

801 Hankivsky, O. (2012). Women's health, men's health, and gender and health:  
802 Implications of intersectionality. *Social Science & Medicine*, 74(11), 1712-1720.

803 Howard, L.M., Ehrlich, A.M, Gamlen, F. and S. Oram (2017) Gender-neutral mental  
804 health research is sex and gender biased, *Lancet Psychiatry*, 4:1: 9-11.

805 Institute of Health Equity (2020) *Health Equity in England: The Marmot Review 10*  
806 *Years On*, accessed at: [https://www.instituteofhealthequity.org/resources-](https://www.instituteofhealthequity.org/resources-reports/marmot-review-10-years-on/the-marmot-review-10-years-on-full-report.pdf)  
807 [reports/marmot-review-10-years-on/the-marmot-review-10-years-on-full-report.pdf](https://www.instituteofhealthequity.org/resources-reports/marmot-review-10-years-on/the-marmot-review-10-years-on-full-report.pdf),  
808 (1 August 2022).

809 Kretzmann, J., McKnight, J. (1993) *Building Communities from the Inside Out: A*  
810 *Path Toward Finding and Mobilizing a Community's Assets*, Evanston, IL.: Institute  
811 for Policy Research.

812 Lakoff R. (1973). Language and woman's place. *Language in Society*, 2, 45–79.

813 Lankelly Chase Foundation (2023) Place, accessed at:  
814 <https://lankellychase.org.uk/place/> (23 August 2023)

815 Macleod, M.A. and Emejulu, A. (2014) 'Neoliberalism with a community face? A  
816 critical analysis of asset-based community development in Scotland', *Journal of*  
817 *Community Practice*, 22(4), pp. 430–450.  
818 <https://doi.org/10.1080/10705422.2014.959147>

819 Marmot, M. (2007) Achieving health equity: from root causes to fair outcomes, *The*  
820 *Lancet*, 370, 1153- 1163.

821

822 Mathie, A., & Cunningham, G. (2003). From clients to citizens: Asset-based  
823 community development as a strategy for community-driven development.  
824 *Development in Practice*, 13(5), 474-486.

825

826 Morgan, A., Davies, M., & Ziglio, E. (2016). *Health Assets in a Global Context:  
827 Theory, Methods, Action*. Springer.

828

829 New Economics Foundation (2010) Public Services Inside Out: Putting co-production  
830 into practice, accessed at:

831 [https://neweconomics.org/uploads/files/public\\_services\\_inside\\_out.pdf](https://neweconomics.org/uploads/files/public_services_inside_out.pdf) (23 August  
832 2023)

833

834 NHS Bradford District and Craven Clinical Commissioning Group (2021) *Reducing  
835 Inequalities in Communities: Closing the health gap in central Bradford*, accessed at:

836 [https://www.bradfordcravenccg.nhs.uk/wp-content/uploads/2021/07/  
837 RIC\\_Brochure\\_0721.pdf](https://www.bradfordcravenccg.nhs.uk/wp-content/uploads/2021/07/RIC_Brochure_0721.pdf) (1 September 2022).

838

839 NICE (2017) Endometriosis: Diagnosis and management, accessed at:

840 [https://www.nice.org.uk/guidance/ng73/resources/endometriosis-diagnosis-and-  
841 management-pdf-1837632548293](https://www.nice.org.uk/guidance/ng73/resources/endometriosis-diagnosis-and-management-pdf-1837632548293) (29 August 2023)

842

843 Ng, I.K., Tham, S.Z, Singh, G.D., Thong, C., and Teo, D B. (2024) Medical  
844 gaslighting: A New colloquialism. *The American Journal of Medicine*, 137(10), 920-  
845 922.

846

847 Pederson, A., Greaves, L., Poole, N. (2014) Gender-transformative health promotion  
848 for women: a framework in action, *Health Promotion International*, 30:1, 140-150.

849

850 Phillips, A. (1991) *Engendering Democracy*, Cambridge: Polity Press.

851 Public Health England (2018) *Health Matters: community-centred approaches for  
852 health and*

853 *wellbeing*. London: Public Health England. [Online]. Accessed at:

854 [https://www.gov.uk/government/publications/health-matters-health-and-](https://www.gov.uk/government/publications/health-matters-health-and-wellbeingcommunity-centred-approaches/health-matters-community-centred-approaches-for-healthand-wellbeing)

855 [wellbeingcommunity-centred-approaches/health-matters-community-centred-](https://www.gov.uk/government/publications/health-matters-health-and-wellbeingcommunity-centred-approaches/health-matters-community-centred-approaches-for-healthand-wellbeing)

856 [approaches-for-healthand-wellbeing](https://www.gov.uk/government/publications/health-matters-health-and-wellbeingcommunity-centred-approaches/health-matters-community-centred-approaches-for-healthand-wellbeing) (1 December 2022).

857

858 Roy M. J. (2017). The assets-based approach: furthering a neoliberal agenda or  
859 rediscovering the old public health? A critical examination of practitioner

860 discourses. *Critical public health*, 27(4), 455–464.

861 <https://doi.org/10.1080/09581596.2016.1249826>

862

863 Ruzek, S., Hill, J. (1986) Promoting women's health: redefining the knowledge base  
864 and strategies for change. *Health Promotion*, 1, 301–309

865

866 Sardinha, L., Maheu-Giroux, M., Stockl, H., Meyer, S.R. and C. Garcia-Moreno

867 (2022) Global, regional, and national prevalence estimates of physical or sexual, or

868 both, intimate partner violence against women in 2018, *The Lancet*, 399: 10327,

869 803-813

870 Sen, G., & Östlin, P. (2008). Unequal, unfair, ineffective and inefficient: Gender  
871 inequity in health—Why it exists and how we can change it. *Final Report to the WHO*  
872 *Commission on Social Determinants of Health*.

873 Travis, C.B. and Compton, J.D. (2001) Feminism and health in the decade of  
874 behavior. *Psychology of Women Quarterly*, 25, 312-323.

875

876 WomenCentre (N.d.) *Women Centred Working: Defining an Approach*, accessed at:  
877 [http://www.womencentredworking.com/wp-content/uploads/2014/08/WCW-defining-](http://www.womencentredworking.com/wp-content/uploads/2014/08/WCW-defining-an-approach-document.pdf)  
878 [an-approach-document.pdf](http://www.womencentredworking.com/wp-content/uploads/2014/08/WCW-defining-an-approach-document.pdf), (1 August 2022).

879 WomenCentre (2016) *Showcasing Women Centred Solutions*, accessed at:  
880 [https://womencentre.org.uk/wp-content/uploads/2020/04/Showcasing-Women-](https://womencentre.org.uk/wp-content/uploads/2020/04/Showcasing-Women-Centred-Solutions.pdf)  
881 [Centred-Solutions.pdf](https://womencentre.org.uk/wp-content/uploads/2020/04/Showcasing-Women-Centred-Solutions.pdf) (1 August 2023)

882 Women's Health Network (2016a) *Who we are and what we are doing*, accessed at:  
883 [https://www.bradfordcityccg.nhs.uk/get-involved-/what-we-are-doing/womens-health-](https://www.bradfordcityccg.nhs.uk/get-involved-/what-we-are-doing/womens-health-network/)  
884 [network/](https://www.bradfordcityccg.nhs.uk/get-involved-/what-we-are-doing/womens-health-network/), (1 August 2022).

885 World Health Organization (1986) *Ottawa Charter for Health Promotion*, accessed at:  
886 [https://intranet.euro.who.int/\\_data/assets/pdf\\_file/0004/129532/Ottawa\\_Charter.pdf](https://intranet.euro.who.int/_data/assets/pdf_file/0004/129532/Ottawa_Charter.pdf),  
887 (1 August 2022).

888

889

890

891

892