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Searching for answers in an uncertain world:
meaning threats lead to increased working memory capacity

Daniel Randles¹, Rachele Benjamin^{2, #}, Jason P. Martens³, Steven J. Heine^{2, #*}

¹ Department of Psychology, University of Toronto, Toronto, Ontario, Canada

² Department of Psychology, University of British Columbia, Vancouver, British Columbia, Canada

³ School of Social Sciences, Birmingham City University, Birmingham, England

[#]Current Address: Department of Psychology, University of British Columbia, Vancouver, British Columbia, Canada

* Steven J. Heine

E-mail: heine@psych.ubc.ca (SJH)

22 **Abstract**

23

24 The Meaning Maintenance Model posits that individuals seek to resolve uncertainty by searching

25 for patterns in the environment, yet little is known about how this is accomplished. Four studies

26 investigated whether uncertainty has an effect on people's cognitive functioning. In particular,

27 we investigated whether meaning threats lead to increased working memory capacity. In each

28 study, we exposed participants to either an uncertain stimulus used to threaten meaning in past

29 studies, or a control stimulus. Participants then completed a working memory measure, where

30 they either had to recall lists of words (Studies 1, 2), or strings of digits (Studies 3, 4). We used

31 both a frequentist approach and Bayesian analysis to evaluate our findings. Across the four

32 studies, we find a small but consistent effect, where participants in the meaning threat condition

33 show improved performance on the working memory tasks. Overall, our findings were consistent

34 with the hypothesis that working memory capacity increases when people experience a meaning

35 threat, which may help to explain improved pattern recognition. Additionally, our results

36 highlight the value of using a Bayesian analytic approach, particularly when studying

37 phenomena with high variance.

38

39 Introduction

40

41 For the most part, our worlds unfold as we expect. It rarely snows in the summer, fire
42 tends to be hot, generally our friends don't try to hurt us, and when we go to bed at night, we
43 expect to wake up in the morning. But on occasion things may happen that don't make so much
44 sense. A variety of theoretical perspectives have emerged to account for how people react when
45 these unexpected events occur (for reviews see [1–3]). In particular, the Meaning Maintenance
46 Model (MMM; [1,4]) proposes that people have a need to maintain a sense of meaning. The
47 “meaning” in this model refers to expected relations – that is, the ideas that we can connect to
48 any cognition, emotion, or behaviour. So, for example, what one's alma mater “means” to
49 someone is all the ideas that they can relate to it – their memories of friends, classes, the school's
50 reputation, the opportunities that it afforded, parties, the food in the dining hall, and so on. If any
51 of these relations changed, then so would one's perceived meaning of their school. Moreover, if
52 some dramatic unexpected event were ever to happen at one's school, such as a school shooting,
53 or an embarrassing scandal, then people might experience a “meaning threat,” as they would
54 struggle to integrate this new piece of information that is at odds with their existing
55 understanding of their school.

56 There are a variety of experiences that can constitute meaning threats. For example, the
57 experience of interpersonal rejection entails the severing of relationships between people [5,6],
58 encounters with perceptual anomalies suggest that the world is different than one understands
59 [7,8], surrealist art juxtaposes contradictory elements together in unfamiliar ways [9,10], feelings
60 of personal uncertainty or cognitive dissonance diminish one's confidence in one's meaning
61 frameworks [11–14], an awareness of conflicting attitudes undermines a sense of order [15],
62 feelings of a lack of control deprives one from the sense that one's actions impact the world

63 [16,17], and reminders that one will some day die makes one consider how all the relations that
64 they have with the world and others will someday inevitably come to an end with their death
65 [18–20]. Meaning threats can result from a vast variety of situations and experiences.

66 **Responses to Meaning Threats**

67
68 The MMM maintains that people seek to remain in a state of homeostasis where the
69 world appears to them in ways that are consistent with their expectations. When people
70 encounter events that are unexpected or hard to process, they experience some unconsciously
71 perceived aversive arousal that prompts them to restore a feeling that the world makes sense
72 again [21]. A variety of different palliative responses to restore meaning have been identified.
73 One response is to assimilate the anomaly such that it no longer seems anomalous [22–24].
74 People may preserve their existing meaning frameworks by assuming that the encountered
75 anomaly is not anomalous at all, such as how a black queen of diamonds might appear to actually
76 look red [25], or that an innocent person beset by a horrible tragedy may be seen as somehow
77 deserving it, thereby preserving a belief in a just world [26]. A second commonly documented
78 response to encounters with the unexpected is that people may accommodate their meaning
79 frameworks, by modifying their understanding of the world to take into account the anomalous
80 event [22,27]. For example, after agreeing to help an experimenter by telling the next participant
81 that a really boring task was actually quite interesting, one might alter their meaning frameworks
82 to convince themselves that they actually enjoy mindless, repetitive tasks [28], or upon learning
83 that ingesting a bacterium causes an ulcer a doctor may revise her existing theory about the
84 nature of ulcers (see [29]). Theories of assimilation and accommodation have been common in
85 many different accounts of meaning (e.g., [22–24,27,30]); however, these responses to
86 unexpected events each have their respective shortcomings. Assimilation is often not complete –

87 for example, even though participants might not be able to consciously notice that a set of
88 playing cards includes reverse-colored cards, they still show evidence that the anomalous cards
89 are bothersome to them [8]. And accommodation can be cognitively demanding— when people
90 are presented with evidence that challenges their understanding of the world, it is hard for them
91 to rethink their entire worldview [31] but it is potentially easier for them to dismiss the evidence
92 outright. Hence, in the immediate aftermath of an encounter with an anomaly, people may not
93 have the ability to completely assimilate or accommodate the meaning threat.

94 Given the limits of assimilation and accommodation in resolving any discovered
95 anomalies, the MMM has explored other psychological reactions to unexpected encounters that
96 go under the broad rubric of fluid compensation [32,33]. When faced with an anomaly that can't
97 be fully assimilated or accommodated, people may instead compensate through an entirely
98 separate palliative process that serves to dispel the unpleasant arousal caused by the perceived
99 meaning threat. The most studied of these is affirmation. That is, when people have detected a
100 shortcoming in a meaning framework they may increase their commitment to another, entirely
101 separate, meaning framework [1]. Though this does nothing to resolve the original offending
102 anomaly, it does allow the individual to regain a general sense of meaning. There are many
103 examples of affirmation in the literature across a broad array of different theoretical paradigms.
104 Dozens of studies from the terror management literature find that when people contemplate their
105 own mortality they subsequently engage in cultural worldview defense, by which they increase
106 their commitment to their beliefs about the world [34]. When people are made to feel uncertain,
107 they subsequently engage in more intergroup discrimination (e.g., [35]). When people act in a
108 manner dissonant with their attitudes, they will show enhanced polarization of unrelated attitudes
109 towards affirmative action [13]. Or when people read a short story by Kafka that violates their

110 expectations, they come to identify more with their culture [9]. All of these various findings
111 cohere in revealing increased commitment to previously held beliefs following an encounter with
112 a meaning threat.

113 Studies of affirmation share one feature in common: following a threat, participants are
114 provided with an alternative meaning framework that they can affirm. However, what happens if
115 participants are not provided with any such alternative framework? A number of studies find
116 evidence that when people feel uncertain they exhibit heightened attentional vigilance for new
117 information [17,36–38]. Moreover, some studies have found that people show a heightened
118 ability and/or motivation to search for patterns in the environment, in an effort to discover new
119 meaningful relationships (e.g., [15,17]). This form of threat compensation has been termed
120 abstraction [4,38].

121 Some evidence for abstraction comes from Proulx and Heine [38] who observed that after
122 reading a surreal short story by Franz Kafka, participants performed better on an implicit
123 grammar learning task compared with those who read a control story. Without knowing that they
124 were doing so, people attended more to the rules of the artificial grammar following the surreal
125 story, enabling them to later identify letter strings that conformed to the grammar. In a follow-up
126 study, Randles et al. [39] showed that even when a threat went undetected (in this case,
127 participants were subliminally presented with incoherent word pairs), participants were still
128 better able to learn an artificial grammar than when presented with coherent word pairs.
129 Although abstraction seems to fit within the MMM's framework of 'meaning-lost, meaning-
130 restored' [4], much of how it works remains poorly understood. One possibility is that when
131 people are made to feel uncertain, they are more prepared to make sense of a changing
132 environment. They should be in a heightened state of arousal as they try to make sense of what is

133 happening around them. To the extent that this is the case, we would expect that uncertainty
134 would prompt temporary increases to working memory capacity. This paper describes studies
135 designed to test this hypothesis.

136 **Error Evaluation, Conflict Detection, and Meaning**

137

138 One way to understand the mechanisms underlying abstraction is to consider what we
139 know of the brain systems that handle cognitive conflict. Converging lines of neuroscience
140 research reveal that the anterior cingulate cortex (ACC) responds to detected conflicts or errors
141 in processing [40,41]. Though there is widespread disagreement about the specific role of the
142 ACC, which may be implicated in a variety of other cognitive or affective processes that go
143 beyond our current focus—for example, pain [42], social pain [43] distress more generally
144 [42,44,43], and others (see, e.g., [45,46,47])—there is firm evidence that the ACC is activated by
145 conflict monitoring [48,2]. Specifically, when people perform complex tasks, the ACC triggers a
146 series of responses in the prefrontal cortex (PFC) that lead to greater executive functioning [49].
147 The two systems work in concert to help in the detection and correction of processing errors,
148 with the ACC performing a conflict monitoring role and the PFC performing a cognitive control
149 role [40]. This signal appears to enhance cognitive control, as the strength of ACC activation in a
150 preceding trial predicts reduced reaction time and errors on a subsequent trial, as well as reduced
151 ACC activation and increased activation of the prefrontal cortex (a region associated with
152 cognitive control; [50]). In other words, detecting an anomaly that leads to error triggers greater
153 control and greater expectation that anomalies will occur, which in turn reduces both ACC
154 activation in response to anomalies and the likelihood of making an error. This is the process that
155 we speculate is most at play during abstraction, though we acknowledge that meaning threats
156 produce a variety of other responses (for example, affirmation) that may also result from

157 activation of this neural region; indeed, much of the threat defense literature agrees that
158 anomalies elicit anxiety, or other negatively-valenced experiences (see [2,12]) and often cite the
159 ACC as the origin of this response (e.g., [51,12,2]).

160 Research from a variety of different paradigms reveals that encounters with meaning
161 threats lead to greater activation in the ACC (for reviews, see [2,4]). For example, studies find
162 increased activation in the ACC when people encounter inconsistencies that arise either through
163 cognitive dissonance [52,53] or behaving at odds with one's self-concept [54]. Likewise, when
164 people are led to consider how they are going to die someday – perhaps, the ultimate meaning
165 threat [20,55] – they similarly show enhanced ACC activation [56].

166 In addition, some converging evidence for the similarity in neural responses to various
167 kinds of meaning threats comes from research where participants ingest either a painkiller, such
168 as acetaminophen, or a placebo. After consuming a painkiller participants show less activation in
169 the ACC following interpersonal rejection [57] or when making errors in an Error-related
170 Negativity paradigm [58]. Likewise, consuming painkillers leads to weaker defensive reactions
171 to mortality salience and uncertainty manipulations [10], as well as less dissonance reduction
172 [59]. The latter effects are theorized to arise from the diminished ACC activation following the
173 consumption of painkillers.

174 Taken together, these studies indicate that a variety of meaning threats lead to heightened
175 ACC activation. We suggest that this activation increases people's propensity to attend to events
176 in their environment. Indeed, more general principles of threat defense also support our
177 supposition that expectancy-violating events elicit attentional control. A long-standing concept in
178 biopsychology is the behavioral inhibition system (BIS), which is theorized to manage the
179 anxiety and avoidance that accompanies conflict detection [60,61]. The BIS is activated when

180 there is a threat that causes people to move from a state of approach to anxiety and risk
181 assessment [62,63]. It is believed to rely on activation in the ACC [64] as well as neural
182 substrates associated with anxiety like the amygdala and septo-hippocampal system [60,65,66].
183 Activation of the BIS is associated with arousal in response to negative or potentially life-
184 threatening events, which in turn leads people to pay more attention to their environment [60,67].
185 However, it has been proposed that the BIS is activated by surprising or uncertain stimuli, in
186 addition to negative stimuli [60]. Therefore, we posit that meaning threats produce BIS
187 activation, which in turn leads people to engage in greater attentional control.

188 Given that ACC activation has been found to predict executive functioning [50,68,69],
189 and given that theories of the BIS suggest that conflict detection is associated with increased
190 vigilance [60], it follows that meaning threats might lead people to engage in more careful
191 processing of stimuli in their environment. We sought to test this hypothesis by measuring
192 performance on tasks that measure executive functioning.

193 **Working Memory Capacity and Cognitive Control**

194
195 One core executive function is working memory, the cognitive process associated with
196 holding information in mind and manipulating it [70,71]. The prevailing view is that working
197 memory includes both a storage component and an attentional control component [72–74]. It is
198 this second component that leads us to believe that working memory may be one of the resources
199 recruited when managing uncertainty.

200 The attentional control component of working memory, referred to as the central
201 executive, is what allows individuals to stay focused on task-relevant information and selectively
202 ignore task-irrelevant information [75]. Investigations of the constructs underlying working
203 memory capacity (e.g., [74]) as well as neural imaging studies (reviewed in [75]) suggest that

204 conflict detection and conflict resolution are critical features of working memory capacity.
205 Indeed, the ability to suppress competing information is essential to performance on working
206 memory tasks, which typically involve completing two activities simultaneously and switching
207 attention between them (see [76]). Furthermore, there is general agreement that the ACC—the
208 area of the brain most associated with meaning threats —is implicated in the aspect of working
209 memory that involves suppressing competing information [77]. Therefore, stimuli that make
210 people feel uncertain may activate the same conflict resolution process that is activated during
211 working memory tasks.

212 The MMM is not the first model to forward a hypothesis about the effect of threat on
213 attention. Among them is the Unconscious Vigilance Model (UVM; [37]) such that individuals
214 experience heightened reactivity to affective targets after experiencing a discrepancy. This
215 heightened vigilance is not theoretically related to motivations like relieving anxiety, but simply
216 facilitates appropriate responding to potentially threatening events [37, 2]. Though it may follow
217 from the UVM that working memory capacity increases after a discrepancy under some
218 circumstances, this model has no explicit prediction about people’s responses to targets that are
219 not affectively charged. Jonas et al. [2] proposed a more general model of threat defense,
220 suggesting that the mechanism by which individuals respond to threat is through the behavioral
221 inhibition system (BIS), which is activated during the initial discrepancy detection, and is
222 followed by approach-oriented behavior mediated by the behavioral activation system (BAS).
223 Like the MMM, this model predicts that threats can increase accuracy in information processing,
224 and that this represents a general increase in vigilance rather than targeted efforts to resolve the
225 threat.

226 There are also models that may lead to the opposite prediction: that uncertainty decreases
227 working memory capacity. For example, stereotype threat, which according to some
228 characterizations originates from a conflict between self-schemas, decreases working memory
229 capacity when individuals are required to engage in task-relevant behaviour (see [78,79]). On the
230 other hand, we are not predicting that uncertainty makes people more focused on task-relevant
231 problems. The predictions that derive from the MMM are relevant to people's global processing,
232 rather than their capacity to remain focused on the task at hand. In fact, there is evidence
233 suggesting that when the source of uncertainty does not resolve itself quickly, uncertainty can
234 draw attention away from the present goal and towards more distal goals (e.g., [80]) which is
235 theorized to explain people's tendency to affirm unrelated schemas when more proximal
236 strategies are unsuccessful (see [2]). For this reason, we cannot claim that uncertainty always
237 enhances people's ability to solve problems. Depending on the problem of interest, it may
238 actually inhibit this ability. The current topic of interest is how working memory generally
239 increases, rather than specific targeted efforts to resolve the source of uncertainty.

240 Based on current evidence from research in uncertainty and cognitive control, we
241 hypothesize that threats to meaning result in greater executive functioning, and specifically,
242 increased working memory capacity. This may lend some further context to the finding that
243 pattern learning increases following a meaning threat. Furthermore, it would be consistent with
244 the claim that the ACC and PFC are recruited to resolve uncertainty. We propose that uncertainty
245 triggers a series of responses that lead to increased working memory capacity and more effortful
246 thinking.

247 In the following sections, we outline our results using Bayesian statistics as well as a
248 more traditional frequentist approach. One benefit of Bayesian analysis is that it allows us to test

249 whether there is good evidence for the null hypothesis, in addition to the alternative hypothesis.
250 A traditional frequentist approach does not allow researchers to determine whether their findings
251 support a null hypothesis. This affects both the accuracy of the inferences people draw from their
252 findings, and their likelihood of establishing a point estimate of the true effect size if one exists
253 [81].

254 Bayesian statistics are especially useful for updating information with more data,
255 producing cumulative evidence for a model [82]. For this reason, Bayesian statistics empower
256 researchers to correctly interpret failures to replicate [83,84]. Not only are p-values more likely
257 to produce significant findings when the null is true; they also are likely to produce
258 nonsignificant results despite that there is a true effect [85]. Bayesian analysis is particularly
259 well-suited to the present research because of the many conceptual and direct replications we
260 conducted. This presents us with a unique opportunity to estimate the size of our effect using
261 Bayesian statistics, evaluating support for our theoretical perspective as well as support for the
262 null.

263 **Materials and Methods**

264

265 **Study 1**

266

267 This research was granted approval by the University of British Columbia Office of
268 Research Services Behavioural Research Ethics Board. The approval code for this research is
269 H09-02437. Written consent was obtained for studies conducted in-lab, and for studies
270 conducted online over Amazon's Mechanical Turk, consent was obtained in the form of a
271 checked box.

272 Participants were undergraduate students who volunteered in exchange for course credit
273 ($N = 107$). Mean age was 19.89 ($SD = 4.03$), sample was 80.4% female, 54.2% East Asian,

274 22.4% European ancestry, and 23.4% other cultural backgrounds. The study took place on a
275 computer, where participants first completed a meaning threat as the manipulation, followed by
276 the working memory measure.

277 **Sensible-senseless word priming**

278 This task was designed to subliminally present participants with word-pairs that they had
279 never seen before, and that violated common rules of language, such as Magic-Softly. While this
280 inconsistency should be perceived as a threat to meaning, it is also likely easily resolved, so
281 word-pairs were presented at near subliminal exposures. This task has previously been shown to
282 cause compensatory affirmation and improved ability on an implicit pattern-learning task [39].

283 **Working memory measure**

284 The working memory task was taken from Schmader et al. [78]. Participants were told
285 they would be given single words, which they would need to remember and recall after a number
286 of trials. They would also be shown sentences, where they would need to count and report the
287 number of vowels. Participants completed these alternating trial cycles for 4 to 6 repetitions,
288 after which point they would be asked to recall all the single words, and then forget them for the
289 next round. There were 12 rounds with 60 trial-pairs in total. Participants were scored on the
290 proportion of single words correctly remembered. Across all studies, participants were excluded
291 from our analyses if they took 10 minutes or under to complete the working memory task, or if
292 they took over 30 minutes. For online studies, we also included a quality check to ensure that
293 participants were not writing down the number strings. This was a 12-digit number that
294 participants would not be able to recall with memory alone. Participants who were able to
295 correctly respond to this question were excluded from our analyses.

296 **Procedure**

297 Participants first provided written consent using either a physical consent form for studies
298 conducted in-lab, or a digital consent form for studies conducted on Mturk. They were then told
299 that they would see a number from 1-9 (excluding 5) and would then be asked whether the
300 number was even/odd or high/low. For each trial, a fixation cross was presented for 1000ms,
301 followed by the number for 356ms, a randomly jittered blank space for 400-700ms, the
302 subliminal stimulus window of 30ms, a 200ms static block meant to serve as a backwards mask,
303 and finally the participant's question concerning the number. Participants in the control condition
304 were presented with no subliminal stimulus for the first ten trials, followed by 20 trials of
305 sensible word-pairs (e.g. Cheese-Cake), then a 2nd set of 30 trials following the same order. The
306 meaning threat group received the same stimuli, except that trials 21-30 and 51-60 contained
307 senseless word-pairs (e.g. Bull-Left). Senseless word-pairs were created by recombining the
308 sensible pairs presented in the control condition. Scripts to run the experiment in Inquisit are
309 available in the SOM.

310 **Study 2**

311
312 Study 2 is a conceptual replication of Study 1. We changed our participant pool to
313 Amazon's Mechanical Turk (Mturk) to gather a larger sample ($N = 431$). Mean age was 33.55
314 ($SD = 11.91$), sample was 64.4% female, 80.0% White, 5.3% Black or African American, and
315 13.6% other ethnicities.

316 We changed the meaning threats to include both a mortality salience condition, and a
317 "reversed cards" condition. The former involved writing about death, while the latter involved
318 playing blackjack online, where halfway through some of the suit colors on the cards are flipped
319 (red to black or black to red). We also included a condition where participants experienced both
320 meaning threats. Additionally, we increased the difficulty of the working memory task. This was

321 done because exploratory analysis of the DV in Study 1 indicated most people answered the
322 earliest and easiest questions perfectly, with very little variation between groups.

323 **Study 3**

324
325 Participants were students who volunteered in exchange for course credit ($N = 174$).

326 Mean age was $M = 20.86$ ($SD = 3.91$), sample was 83.9% female, 47.1% East Asian, 24.7%
327 White, 12.6% South Asian, and 15.6% other cultural backgrounds.

328 Study 3 uses the same manipulations as Study 2, but we introduced a new DV. After the
329 manipulation, participants are given strings of digits that they must remember and type back in
330 backwards. For example, a participant might be presented with 4 - 6 - 3 - 5 - 6, and would need to
331 type 6 - 5 - 3 - 6 - 4 [86]. There were 18 trials of this task, and responses were scored according
332 to the proportion of correct answers participants provided. Digits are presented one at a time with
333 accompanying audio. This study was run in-lab with undergraduate student participants.

334 **Study 4**

335
336 Study 4 is a direct replication of Study 3 using an Mturk sample ($N = 348$). Mean age was
337 $M = 33.3$ ($SD = 11.3$), sample was 62.2% female, 79.0% White, 7.2% Latin, and 13.8% other
338 cultural backgrounds.

339 **Results**

340

341 **Study 1**

342

343 We analyzed the data across our studies using two distinct approaches. First we present
344 the conventional approach, regressing score onto condition (analogous to a t-test). The second
345 approach involves a Bayesian analysis, where we estimate the distribution of the posterior
346 likelihood for the effect size, based on initially relatively flat priors but updating through the

347 studies. The dependent variable is standardized for analysis, making it easier to compare models
348 across studies and update the prior distributions for the Bayesian analysis moving forward.

349 Total sample size was $N = 107$ (control = 51, threat = 56; no participants were removed).
350 Control group mean score and SD are .68 (.17), meaning threat group values are .72 (.14). The
351 conventional statistical test for condition, $B = .25[-.13, .62]$, $p = .21$, indicates failure to reject the
352 null. For the Bayesian analysis, we assigned priors as follows: the intercept was defined with a
353 mean based on the normal distribution, and a standard deviation uniformly distributed from 0-2.
354 These priors reflect our knowledge of the mean and standard deviation (since the data have been
355 normalized). The prior estimate of the effect for condition was normally distributed around 0
356 with a SD of 1, implying that the effect lies somewhere within a $d \pm 2$; a sensible opening
357 assumption for behavioral experiments given that most effects would not lie outside of this
358 range. The prior is slightly biased towards a $d = 0$, but is flexible enough that it is essentially flat
359 for most reasonable values. Using the "rethinking" package in R [878], we ran a Bayesian
360 regression model, and found a similar effect, $B = .23[-.14, .60]$. As a first study, these results are
361 inconclusive, with both approaches yielding similar interpretations (see Fig 1). Moving to study
362 2, however, we have stronger expectations for the effect, namely that it is either zero, or that if it
363 exists, it is likely small. We can update our priors for the next study by simulating a posterior
364 distribution based on our expectations. This new prior is thus somewhat akin to a directional test,
365 in that the model is biased against negative effects. However, it is also biased against effects
366 larger than about .60, and in exchange is somewhat biased in favor of seeing a small but positive
367 effect as more likely.

368

369 **Fig 1. Prior and posterior distribution of the effect size.** Red distribution is the prior
 370 probability of the effect, green is the posterior distribution which accounts for study data. Solid
 371 region represents the 95% probability window, shaded regions are outside this window. Results
 372 of study 1 indicate that effects larger than .6 are very unlikely. There is still high uncertainty
 373 regarding whether the true effect size is zero, or small but decidedly non-zero.

374

375 **Study 2**

376

377 Sample size, mean, and standard deviation for each group on the working memory task
 378 were as follows: Control $M = .72$, $SD = .19$, $n = 104$; mortality salience $M = .74$, $SD = .20$, $n =$
 379 112 ; cards $M = .73$, $SD = .17$, $n = 90$; both meaning threats $M = .78$, $SD = .16$, $n = 125$. Twenty-
 380 three participants were removed because of technical problems, because they failed one of our
 381 various quality checks, or because admitted cheating on the working memory task in the
 382 debriefing, or because they noticed the color-reversed playing cards in the blackjack game.
 383 Though 55 participants indicated that they noticed something unusual about the blackjack game,
 384 only 3 people pointed to the card color as the unusual event. Specifically, they responded "some
 385 symbols were not the usual color", "the suites", and "changed colors is all and I lost at lot". Most
 386 other comments were an attempt to explain the users' particular results, identifying that they won
 387 or lost more than they should have, and suggesting either that the dealer cheated or their betting
 388 pattern affected the result (none of which was the case).

389 As with study 1, we present both the conventional frequentist and Bayesian analysis. For
 390 the frequentist approach, we ran a single regression model, with the intercept at the control
 391 condition and each experimental condition dummy coded separately. The effects for condition
 392 are small and mostly non-significant: mortality salience $B = .10[-.17, .36]$, $p = .48$; cards $B =$

393 .07[-.22, .35], $p = .65$; both threats $B = .31[.05, .57]$, $p = .02$. From a frequentist perspective,
 394 these results are quite deflating, but they shouldn't be. All three effect-size point-estimates are
 395 within a sensible range, given our expectations for the true effect size (i.e. somewhere between -
 396 .20, and .60). A Bayesian analysis that estimates the effect in the context of our expectations will
 397 tell a slightly different story.

398 We used the same relatively flat priors for the mean and standard deviation of the sample,
 399 but updated our estimate of the effect to $M = .23$, $SD = .19$. Results offer a similar interpretation,
 400 in that we are only confident the double meaning threat condition produced a non-zero effect
 401 (See Fig 2 for prior and posterior distributions and, see Table 1 for parameter estimates; the
 402 interpretation is similar to the conventional analysis). However, because we were willing to be
 403 wrong in the face of either negative or very large positive effects, the Bayesian approach more
 404 strongly supports the existence of the effect, with confidence intervals that do not extend so far
 405 into the negative range. Confidence intervals are generally smaller, because the estimated effects
 406 are within our prior expectations based on study 1. Assessing the confidence of these effects
 407 against the belief that any effect size is possible would be to put ourselves back in a position of
 408 ignorance.

409

410 **Table 1. Study 2 Parameter estimates for the Bayesian regression model.**

Parameter	Mean (<i>SD</i>)	95% interval
Intercept	-.16 (.08)	[-.32, .00]
M. Salience	.14 (.10)	[-.06, .34]
Reverse cards	.12 (.11)	[-.10, .34]
Both manipulation	.32 (.10)	[.12, .52]

Sigma	.99(.03)	[.93, 1.05]
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411

412 **Fig 2. Prior vs posterior distribution for each of the 3 conditions.** (A) mortality salience, (B)
 413 reverse cards, (C) both manipulations. Red distribution is the prior probability of the effect,
 414 green is the posterior distribution which accounts for study data. Solid region represents the 95%
 415 probability window, shaded regions are outside this window.

416 We can reach a number of conclusions with the Bayesian approach that are more difficult
 417 from a frequentist framing. A) Our two studies have produced effect sizes within tolerance of
 418 each other. B) The effect size is likely smaller than our first study suggested; effect sizes that
 419 could produce the distributions in both studies 1 and 2 are unlikely to be larger than .3. C)
 420 despite the single threat conditions being not significant using either frequentist or Bayesian
 421 analyses, we are nonetheless more confident that an effect exists.

422 **Study 3**

423

424 Using the same strategy in study 3, we updated our prior expectations to match a
 425 posterior distribution from study 2, blending the null and experimental models based on their
 426 evidential weight. Given that we have effect estimates for each type of meaning threat now, we
 427 estimated separate prior distributions for each condition in line with their coefficient and
 428 standard deviation. Again, the practical effect of the new priors is that effect sizes between -.05
 429 and .35 will be interpreted as more likely.

430 Descriptive statistics for scores on the DV for each condition: control $N = 47$, $M = .58$,
 431 $SD = .28$; mortality salience $N = 38$, $M = .57$, $SD = .24$; cards $N = 46$, $M = .70$, $SD = .26$; both
 432 manipulations $N = 43$, $M = .69$, $SD = .26$ (8 participants were removed because the experimenter
 433 noted a problem during collection). Looking at effect sizes within the frequentist regression

434 model, we find that mortality salience has an effect in the opposite direction as predicted $B = -$
 435 $.05[-.47, .37]$, $p = .83$. The other two conditions are significant in the expected direction: cards B
 436 $= .47[.07, .87]$, $p = .02$, both manipulations $B = .44[.03, .84]$, $p = .04$. However, the cards
 437 condition is arguably an over-estimate. Given the previous studies, it is unrealistic to take the
 438 point estimate of .44 at face value as representing the true underlying effect.

439 Comparing to the Bayesian model, we find the first clear example of the two analysis
 440 strategies diverging (See Fig 3 for prior and posterior distributions, and Table 2 for parameter
 441 estimates). Despite the cards and duel threat conditions showing strong effects in the
 442 conventional analysis, the Bayesian regression estimates that a more moderately sized effect
 443 likely underlies the data, given the current data and our prior expectations. Likewise, although
 444 the mortality salience group has a lower working memory score than the control group, our
 445 estimate of the underlying effect is still positive (with a confidence tail that extends farther into
 446 the negative space). However, note also that our confidence interval of the effect has not reduced
 447 at the rate of the previous studies. Relative to the amount of data from the previous studies, the
 448 current study with its smaller sample only provided a minor contribution. In this way, it is
 449 possible to add a large number of studies with relatively small N to the analysis; smaller samples
 450 that don't match the prior distribution pose less of a direct challenge to our initial assumptions.
 451 Likewise, small samples that agree with our prior assumptions don't necessarily help us shorten
 452 our confidence intervals.

453

454 **Table 2. Study 3 parameter estimates based on Bayesian regression model.**

Parameter	Mean (<i>SD</i>)	95% interval
Intercept	-.16 (.08)	[-.32, .00]

M. Salience	.07 (.09)	[-.11, .25]
Reverse cards	.23 (.09)	[.05, .41]
Both manipulations	.34 (.09)	[.16, .52]
Sigma	.98 (.05)	[.89, 1.08]

455

456 **Fig 3. Prior vs posterior distribution for each of the 3 conditions.** (A) mortality salience, (B)
 457 cards, (C) both manipulations. Red distribution is the prior probability of the effect, green is the
 458 posterior distribution which accounts for study data. Solid region represents the 95% probability
 459 window, shaded regions are outside this window.

460

461 **Study 4**

462

463 Priors for effect sizes were updated based on the posterior distribution of study 3.

464 Descriptive statistics on digit span scores for each condition are: Control $N = 81$, $M = .50$, $SD =$
 465 $.27$; mortality salience $N = 92$, $M = .53$, $SD = .23$; reversed cards $N = 95$, $M = .59$, $SD = .19$; both
 466 manipulations $N = 80$, $M = .53$, $SD = .23$ (53 participants were removed either due to technical
 467 errors that led to missing dependent variable values, for failing one of our quality checks, or
 468 because they admitted to cheating during the debriefing). The conventional analysis indicates
 469 that only the cards condition produced a significant effect: mortality salience $B = .11[-.19, .41]$, p
 470 $= .46$; reverse cards $B = .37[.08, .67]$, $p = .02$; both manipulations $B = .09[-.22, .39]$, $p = .58$.
 471 Given what we know about past effect size estimates from these manipulations, the current
 472 confidence intervals are needlessly pessimistic when taken out of context.

473 When considering the results from a Bayesian perspective, the final posterior
 474 distributions are more optimistic. Based on the current sample and evidence, in combination with

475 our expectations for the likely window containing the effect size, both the cards condition and
 476 the dual meaning threat condition likely represent a moderate sized effect (See Fig 4 for prior
 477 and posterior distributions, and Table 3 for parameter estimates). The bulk of the probability
 478 space is also in the small and positive direction for mortality salience, though the 95%
 479 confidence interval crosses zero.

480

481 **Table 3. Study 4 parameter estimates from Bayesian regression model.**

Parameter	Mean (<i>SD</i>)	95% interval
Intercept	-.16 (.06)	[-.28, -.04]
M. Salience	.09 (.07)	[-.04, .23]
Reverse cards	.30 (.07)	[.16, .43]
Both manipulation	.24 (.07)	[.10, .38]
Sigma	.99 (.04)	[.92, 1.06]

482

483 **Fig 4. Prior vs posterior distribution for each of the 3 conditions.** (A) mortality salience, (B)
 484 reversed cards, (C) both manipulations. Red distribution is the prior probability of the effect,
 485 green is the posterior distribution which accounts for study data. Solid region represents the 95%
 486 probability window, shaded regions are outside this window.

487

488 **Follow-up**

489

490 The two analysis approaches lead to somewhat different conclusions in the final analysis.

491 Although we would also conclude with frequentist statistics that a small effect likely exists based

492 on meta-analysis (See Fig 5 for a meta-analysis), it is difficult to see that effect emerge with each
493 study, starting with flat priors in each analysis.

494

495 **Fig 5. Meta-analytic forest plot of all experimental effects.** Squares are positioned based on
496 the standardized regression coefficient, size is in relation to sample size. Bars represent 95%
497 confidence interval. The large diamond is the meta-analytic average and confidence of the true
498 underlying effect.

499 Emphasizing whether our point estimate has confidence intervals that do not cross zero is
500 also demoralizing, likely unreasonably so given the small size of the effect. For example, based
501 on the Bayesian interpretation we are confident that the effect of the cards manipulation causes
502 an increase somewhere between .16 and .43 standard deviations on the working memory task.
503 However, we also know (because we defined it) that the sample these estimates were drawn from
504 has a standard deviation of 1. It would be very easy to draw a sample that does not reveal the
505 effect, or shows the opposite. This leads to the question of replication: What would qualify as a
506 successful replication (or refutation of our finding) and how large a sample would one need? The
507 answer is different for either frequentist or Bayesian thinking. From a frequentist perspective, we
508 would like our 2-condition replication experiment to produce a significant difference. Simulating
509 studies of $N = 50$ per condition (1 000 simulations) and increasing by 50, we can see how large a
510 sample is needed to achieve 80% power for finding this effect (See Table 4 for parameter
511 estimates).

512

513 **Table 4. Power to detect the true effect of .16 - .43**

N per condition	Power	% significant but wrong	% point estimate within CI for all simulations
50	.33	.79	.50
100	.52	.36	.64
150	.75	.17	.78
200	.84	.13	.83
250	.91	.09	.85
300	.96	.05	.92

514 N, number of participants in each condition of 2-condition test (control vs. meaning threat);
515 Power, percentage of simulated regressions that produce a significant effect for meaning threat;
516 % significant but wrong, the percentage of the significant results that yielded an effect size that is
517 outside our expected effect size range of .16 to .43; % point estimate within CI, percentage of all
518 the simulated trials (whether significant or not) that yield a point-estimate of the effect within our
519 posterior expectations of .16 - .43. Each sample size was simulated 1000 times.

520 First thinking about conventional replication. With a sample of 50 participants per
521 condition (what used to be the gold standard) we would have 33% power to detect the effect.
522 However, nearly 80% our significant effect size estimates would be outside the range of the real
523 effect, mostly over-estimating the effect due to chance sampling fluctuations. To achieve 80%
524 power, we would need just under $N = 200$ per condition (400 participants for a 2-condition
525 study), though even then more than 10% of our significant results will have over- or under-
526 estimated the effect. But then again, do we need to replicate in a single study that the effect is
527 "not zero"? This is an uninteresting and actually far more vague prediction than "the true effect is
528 within .16 and .43". The latter prediction is more precise, and theoretically more meaningful (i.e.

529 we are claiming the effect exists, and that we are quite confident that it is fairly small to
530 moderate in size). A better bar for replicating would be a study that produces a point-estimate of
531 the effect size within our confidence interval. While in the case of our results, both approaches
532 would require just under $N = 200$ per condition, focusing on the effect size will keep the required
533 sample at roughly this size even for smaller effects, while the sample needed for significance can
534 increase dramatically. Additionally, it lets us shift the conversation away from not-zero towards
535 "how sure are we of the effect size"? At that sample size, estimates close to zero give us pause
536 that perhaps the effect is not real, and effects larger than .39 suggest that perhaps population or
537 methodological factors may moderate the effect. In either case, the new data can be used to
538 update our priors, helping us to shift and adjust our confidence appropriately.

539 **Discussion**

540
541 Four studies investigated the relationship between uncertainty and working memory
542 capacity. In the first study, we measured performance on a word span (working memory) task
543 after participants were exposed to either senseless or sensible word pairs. The results of this
544 study suggested either a small effect, or no effect, of uncertainty on working memory capacity.
545 In Study 2, we detected a similarly small effect using an Mturk sample. We employed different
546 manipulations including a blackjack game with reversed-cards, a mortality salience prime, and a
547 condition that combined both uncertainty primes (dual meaning threat). Study 3 employed the
548 same manipulations as Study 2, but introduced a new DV; a digit span task in which participants
549 recalled long strings of numbers. The mortality salience condition had an effect in the opposite
550 direction, and the other two conditions were significant in the expected direction. Altogether, the
551 findings from the third study were consistent with a small positive effect. Study 4 was a direct
552 replication of Study 3 using an Mturk sample, in which a moderate effect of the reversed cards

553 condition and the dual meaning threat on working memory capacity. Taken together, we are
554 reasonably confident that the true effect size for the reverse-cards manipulation, and the two
555 uncertainty manipulations together, are small to moderate. We are less confident about the
556 mortality salience condition, and are not confident that presenting the two uncertainty
557 manipulations together (cards and mortality salience) makes the effect stronger. Ultimately, we
558 were able to conclude that we are dealing with an effect that is non-zero but discouragingly
559 difficult to detect. We advise that future studies use a much larger sample size of $N=200$ per
560 group to overcome this difficulty.

561 Our interpretation is that the importance of these studies lies in their ability to provide
562 theoretical context for a phenomenon observed in a diverse set of literatures; namely, that people
563 experience an increase in their ability to learn and process information when they encounter an
564 uncertain event (see [17,36,37], see also [38,39]). Specifically, we are able to conclude that
565 working memory capacity is one executive function that may contribute to this increase.
566 Therefore, we posit that the findings from the present set of studies represent an important new
567 direction in uncovering the cognitive mechanisms that allow people to learn more about their
568 environment when confronted with uncertainty.

569 Our findings also shed light on some ambiguities in the threat compensation literature.
570 Because we used a diverse set of uncertainty manipulations (mortality salience, reverse-colored
571 playing cards, and senseless word pairs) we may conclude that counter to other theories in the
572 threat compensation literature (see [17,37]) this pattern-seeking behavior is not specific to
573 solving the source of uncertainty; rather, it is a nonspecific attempt to re-establish order in the
574 environment. While there is still some doubt about the strength of the mortality salience
575 manipulation, our other manipulations—which are in fact harder to explain with alternative

576 theories because they operate implicitly—show convergent results.

577 It is important to note that our findings do not suggest that uncertainty always leads to
578 increased working memory capacity. Indeed, there is reason to believe that people resolve threats
579 to certainty in many different ways. Greater attentional control is a feature of abstraction, which
580 is only one of the proposed mechanisms by which people reduce the negative arousal associated
581 with uncertainty. We speculate that the size of the effect may reflect a general preference for
582 other anxiety-reducing strategies; for example, people have been known to affirm existing
583 schemas in order to compensate for perceived meaninglessness in another domain (e.g., [7,9]). A
584 future study may involve multiple uncertainty-reducing tasks, and a comparison of the effects
585 obtained for each. Future studies should also determine if anxiety is indeed the source of all of
586 these behaviours. More narrowly, future research should determine if anxiety mediates the
587 relationship between uncertainty and working memory, using indicators of autonomic arousal
588 such as skin conductance.

589 There are a number of limitations to the studies presented here. The small effect size
590 suggests that the exact mechanism by which all of these changes in attention occur is still
591 unknown. Indeed, there is no firm evidence that the many cognitive and attitudinal changes in
592 processing that follow threats to meaning can be attributed to working memory capacity and not
593 a related mechanism. For example, though we find evidence for changes in working memory in
594 the present research, the working memory tasks we employ may be somewhat idiosyncratic,
595 measuring constructs that are related to, but distinct from, working memory. That is, both the
596 digit span task (used in studies 3 and 4) and the operation span task (used in studies 1 and 2)
597 require that participants retrieve information from memory rather than engage in simple
598 attentional control. On the other hand, the most common definition of working memory is a

599 construct that involves multiple mechanisms for organizing and manipulating information [889]
600 as well as retrieving information from secondary memory [89,90], these task-related
601 idiosyncrasies become less of a concern (indeed, they may provide the best test of our hypothesis
602 that discrepancies affect working memory, rather than smaller dissociable mechanisms that
603 underlie working memory). Furthermore, both the digit span task and the operation span task
604 represent the most commonly-used and straightforward measures of working memory capacity
605 [91,92,93] indicating that at the very least, these tasks reflect the underlying construct reasonably
606 well. Therefore, we have some reason to suspect that working memory, as opposed to related
607 constructs, is the mechanism at play in the current research, although we acknowledge that it
608 remains to be seen whether the same pattern of results would be found for all measures of
609 working memory.

610 Another concern with the present research is that our small effects may indicate that there
611 are untested moderators dampening this effect. To address the latter possibility, we suggest that
612 future studies determine if individual differences moderate this relationship; for example,
613 differences in approach and avoidance motivation, which have been found to predict the strength
614 of responses to threat (e.g., [94,95]).

615 We also acknowledge that the present studies do not provide imaging or
616 psychophysiological data to speak to our proposed mechanism: activation in the ACC caused by
617 threat, leading to increased working memory capacity. Future research employing fMRI or EEG
618 could determine if ACC activation is indeed implicated in the relationship between threat and
619 working memory capacity.

620 It is also unclear how well our findings would generalize to other samples. However, we
621 managed to find similar effects among Canadian undergraduates and an American sample over

622 Mturk. We therefore speculate that the results generalize to diverse populations, although we
623 suggest that future studies use non-Western samples as well. It is also difficult to determine if
624 working memory capacity is increased consciously or unconsciously. An unconscious account
625 fits better with past results of meaning threats enhancing implicit pattern learning [38,39];
626 however, it remains possible that some people may have explicit awareness of their greater
627 attentional focus. Future studies can include measures of attentional control that have been
628 known to be processed explicitly rather than implicitly, or vice versa.

629 Despite these limitations, our findings serve as evidence that uncertainty leads people to
630 pay more attention to information in the environment. In uncovering one of the mechanisms
631 governing this effect; attentional control improving working memory; we provide some direction
632 for the study of meaning-making and how people navigate an increasingly confounding world.

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