**Topic Guide for Interviews with PLU Staff Members**

Role of Staff Member

Please describe your role in the PLU.

How long have you worked in your current role?

Are there any teaching techniques you use that are specific to the PLU?

What are the benefits and challenges of teaching staff and speech and language therapists working together?

The PLU

How does the PLU differ from a mainstream preschool setting?

Please describe the learning needs of the children attending Bees?

What are the main aims of the PLU?

How does the PLU differ to other settings you have experienced or worked in?

What are the features that define the PLU?

How do you perceive the children’s outcomes might differ if they attended a mainstream preschool setting?

What resources are important in the PLU?

Given unlimited budget, what areas would you focus on expanding in the PLU?

Places

How many places are there available for children in the PLU?

What is the process for selecting children to attend the PLU?

Are there any difficulties within this process?

Child Progress

How is progress measured in the PLU?

What are your expectations for how a child might develop over the course of the year?

What benefits do you perceive the children gain from attending the PLU?

How to you set, manage and realise individual goals and targets for speech language and communication?

Mainstream Time

Tell me about the children spending time in the nursery.

What benefits and disadvantages are there to the children spending time in nursery, if any?

What do you think about the PLU being attached to the main school?

How do you think the PLU would be different as part of a community centre or as a stand-alone unit?

Does the PLU prepare children for school?

Links with Family

How does the PLU keep in touch with children’s families?

How do you communicate with families regarding children’s progress?

What are the benefits/challenges of this communication?